

THE WAKADEE

19



46



the 1990s, the number of people in the world who are under 15 years of age is expected to increase by 1.5 billion.

As the world's population grows, the demand for food and other resources will increase. This will put pressure on the environment and on the world's food supply. It is important that we find ways to meet this demand without harming the environment or the world's food supply.

One way to do this is to use sustainable agriculture. Sustainable agriculture is a way of farming that uses natural resources in a way that will not harm them. It uses methods that will not deplete the soil or the water, and it uses methods that will not harm the environment.

Another way to do this is to use sustainable forestry. Sustainable forestry is a way of managing forests that will not harm the forest. It uses methods that will not deplete the forest or the land, and it uses methods that will not harm the environment.

There are many other ways to do this. We need to find ways to meet the world's growing demand for food and other resources without harming the environment or the world's food supply. This is a challenge, but it is one that we must meet.

One of the most important things we can do to meet this challenge is to use sustainable agriculture and sustainable forestry. These methods will help us to meet the world's growing demand for food and other resources without harming the environment or the world's food supply.

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FOREWORD

In presenting this edition of THE WAKADEE we are not attempting to publish all events and activities that occurred this year. However, we will try to record the important achievements, outstanding activities, and certain humorous incidents that have occurred during the four years of our high school career.

We present this book--not as the biggest, not as the best, and certainly not completely perfect--but a book on which we have labored with sincerity and devotion--a book that represents the best effort of our class. We hope that these few glimpses will strengthen the memories of us as Seniors, classmates and friends. This is probably the last work that this class will do together and it is our earnest desire that it will please, for if it does not, all our work will have been in vain. We sincerely hope that you will always remember the class of 1946, for we know we shall never forget Wakarusa High, our Alma Mater, the faculty and all the friends we have made here.

Editor-in-Chief





DEDICATION



DEDICATION

We, the class of nineteen forty-six, wish to dedicate this edition of THE WAKADEE to the parents of the Senior Class. This is just a small tribute to you who have enabled us to attain some of our goals, guided us in our various activities, and last, but not least aided us in a financial way.

As we continue on our journey of life we will strive to live up to the standards you have given us and to the dreams that you have built about our lives. And so, dear parents, in this way we are trying to show our appreciation and thanks for the many, many, things you have done for us.

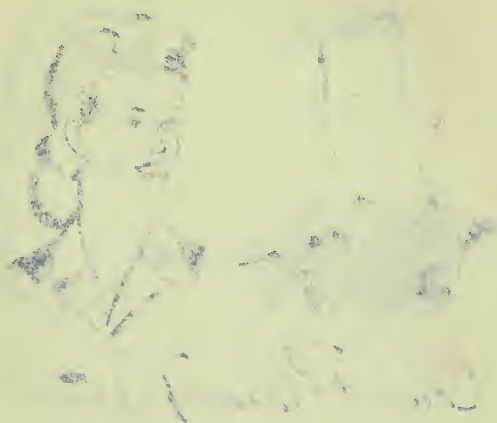


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|---|-------------------|
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SENIORS



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SENIORS

CLASS MOTTO

ROWING NOT DRIFTING

CLASS FLOWER

AMERICAN BEAUTY ROSE

CLASS SPONSOR

MR. ROHRER



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C. J. GERBER, PRIN.



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NANCY CHRISTNER, PRES.

Class of 1946



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LAURABELLE EBY, TREAS.



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LOWELL TSCHUPP



ELAINE HARTMAN



ROBERT BEMILLER



DEAN CRIFE



PEGGY EICHER



WALTER HORN



MAXINE WEAVER

MAYNARD WEAVER

LOREEN DAVIDHIZAR

PAUL UMMEL





GLENN STICKEL



CHARLES LIENHART



RICHARD CANEN



WAYNE DOERING



BETTY HOLLAND



HERBERT MAUST



MARION OVERHOLSER KATHRYN PLETCHER BETTY LOU HYGEMA

PAUL MAST





PAULINE UMMEL



PAULINE STICKEL



ERMA MUMAW



HAROLD LUTEY



MARJORIE HOLDEMAN



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MICHAEL ANTHONY

GAYNELL STEWART

BERTHA BIXLER

CARL GONGWER





FAYE ESHLEMAN



LUCILE FLICKINGER



MARY ELLEN REYNOLDS



PATRICIA ROHRER



RUTH KEHR



DOLORES SECOR



ERMA STICKEL



MARILYN GROVE



JOAN CULP



SHIRLEY GALL



ARNA LEE ENDERS



On a bright, balmy day in September, 1942, sixty-six young sailors boarded a ship that was headed for the far harbor of Graduation. Dick Schaffer was acting as captain and Patricia Rohrer was first mate. Kathryn Fletcher was in charge of the log book and Marion Overholser kept account of the expenses. Miss Harriet Yoder and Mr. William Smith were along as Navigators. These officers were in charge of this part of the voyage until it was half completed when Nancy Christner took over the bridge with Maynard Weaver as first mate. Kathryn Fletcher was retained as log-book keeper and Laurabelle Eby was put in charge of the expenses. Of course several storms were encountered, especially those of Algebra and Biology. When the roll was taken at the end of this lap of our journey, it was found that two of our crew were missing. Our ship soon put into port and the first part of our journey was completed.

After a long shore leave, the crew boarded the ship again. When muster was taken, it was found that our number had decreased to sixty. Charles Lienhart was chosen as captain and Nancy Christner as mate. Pauline Ummel kept log and Maxine Weaver kept track of the expenses. Mrs. Glen Miller and Miss Alta Housour were on board as pilots. A navy blue and white flag was run up and a large American Beauty Rose was painted on the bow. During the voyage, time was taken out for several parties in the lounge of the ship. No serious storms were encountered but we did run into heavy seas several times. Our ship finally came to anchor and the first half of our journey was now complete.

After another shore leave, the ship again set sail. Nancy Christner was captain, Charles Lienhart mate, and Fern Esenwein kept log and the expenses. Mr. Glade Rohrer was our pilot. When the roll was taken it was found that our number had dropped to forty-three. We weighed anchor and set out to sea again. Several parties were held in the ship lounge and a banquet was enjoyed by all toward the end of our voyage. A play entitled "Almost Eighteen" was given by several crew members also. Thus we came to the end of this part of our journey.

Again sailing time rolled around and we weighed anchor. Our number had increased to forty-six. Nancy Christner was still captain and Chuck Long was chosen as first mate. Fern Esenwein was still keeping log and Laurabelle Eby was acting as treasurer. Mr. Rohrer was navigator. Soon after we set sail another play was given, "Young Barry." Of course the last year was not without some rough sailing and we were forced to pass through the Straits of Chemistry. Now we have dropped anchor in the harbor of Graduation.

Looking back over our voyage we find that it was a pleasant one. We are now ready for another voyage which we all must take, that of Life. Since our motto is "Rowing Not Drifting" we hope that is just what we shall do in our future life.

Paul Mast



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MEET THE SENIORS

Robert Bemiller

This brown-haired, blue-eyed Senior boy is noted for his long shots in basketball. He has played the trumpet in the band for four years. He wants to finish town after graduation.

Bertha Bixler

This senior girl has brown hair and eyes. Her main activities have been Girl Reserves and Chorus, she has been active in these for three years. She will always be remembered for her bubbling personality. She is undecided as to what she will do after graduation.

Richard Canen

Dick, who has black hair and brown eyes, is one of the quieter members of the Senior Class. He has been a member of 4-H for four years and plans to go into the army after leaving WHS.

Nancy Christner

Nancy has brown hair and big brown eyes. She played the part of Beatrice Barry in the Junior and Senior plays and has been class president for two and one-half years. She was Editor-in-chief of the Waka-Hi-Lites and the Annual.

Dean Cripe

Dean is one of our taller Senior boys with black hair and brown eyes. He is interested in sports and is on our track, baseball, and basketball teams. He plans to go into the army after graduation.

Joan Culp

Joan is noted for her very black hair and brown eyes. She was an active member of the Library Club and Girl Reserves. She would like to go into nurses training after graduation.

Loreen Davidhizar

Loreen, known as "Rooney" to her friends, has short dark hair and green eyes. She played the part of Mother Barry in the Junior and Senior class plays. She played a cornet in the band for four years and she likes all kinds of sports and has been a member of the G.A.A. for four years.

Wayne Doering

Wayne is one of the tallest Senior boys. He has brown hair and green eyes. He was in the band for one year. He plans to join the Air Corp after graduation.

Laurabelle Eby

"Lolly" has long brown hair and green eyes. She has been on staff for four years, as make-up-editor, and was a member of student council for six years. She is also the make-up-editor for the annual staff. She was noted for her part as Ann Sherman in the Junior and Senior class plays. She has been class treasurer for one and one-half years.

Peggy Eicher

Peggy has black hair and brown eyes. She played the part of Sally Davidson in the Junior and Senior class plays and has been on the staff for one year and as-



tant proof editor on the Annual Staff. Peggy is one of the shy members of the class until you get to know her. She is undecided as to her future plans.

Garna Lee Enders

Garna Lee has light brown hair, hazel eyes and a happy-go-lucky disposition. She has been a member of chorus for four years and Girl Reserves for three years. She plans to find work in an office.

Faye Eshleman

Faye has dark hair and brown eyes. She is one of the quieter Seniors. She was typist on the annual staff. After graduation she plans to work in an office or go to Business College.

Fern Esenwein

Fern has blond hair and green eyes. She was a class officer for two years and was on the staff for four years. She was art editor on the annual staff. She played the part of Gale Winthrop, the aspirin heiress in the Senior Class play. Her future plans are indefinite.

Lucille Flickinger

Lucille is the smallest girl in the Senior Class with brown hair and eyes. She has been in chorus for three and one-half years and Girl Reserves for one year. She plans to remain at home after graduation.

Shirley Gall

Shirley is easily recognized by her red hair, and brown eyes. Her main activities have been Girl Reserves and Library Club of which she has been a member for three years. She would like to enroll in a Bible school next fall.

Carl Gongwer

Carl is short with brown hair and gray eyes. He is undecided about his future plans.

Marilyn Grove

Marilyn has dark hair and brown eyes. She has been in Library Club, Girl Reserves, and chorus, each for three years. She would like to be a nurse.

Elaine Hartman

Elaine has light brown hair and blue eyes. She was in Band for three years, in Glee Club four years, on the Annual staff and in G.A.A. She also served as Secretary for Future Homemakers. She plans to go to business school.

Betty Holland

Betty has brown hair and brown eyes. She was one of the cheer leaders for one year. She was typist on the Annual staff. She was also in the Senior Play. Betty would like to take up nurses training after graduating from high school.

Marjorie Holdeman

Marge has light brown hair and blue eyes. She was in the Senior Class play, on the Waka-Hi-Lites staff for one year, on the Annual staff, in Glee Club for four years, in Band for four years, and was cheer leader for two years. She was also in Future Homemakers for one and one-half years. Her future plans are undecided.



Walter Horn

Walt has brown hair and brown eyes. He has been on the basketball team for four years, in Baseball for two years, in 4-H for four years, and also served as stage manager for two years.

Betty Lou Hygema

Betty has brown hair and green eyes. She plans to be a tap dancer after graduation.

Ruth Kehr

Ruth has light brown hair and blue eyes. She was in chorus all four years of high school and has been in Library Club for three years. She would like to go to college after graduation.

Charles Long

Chuck has light hair and green eyes. He served on the Waka-Hi-Lites as Art Editor, and Business Manager of the Annual. He portrayed the part of "Uncle George" in the Junior and Senior class plays. He was elected Vice President for one year. He is going to study to be a doctor.

Harold Lutey

Harold, who has brown hair and blue eyes, is one of the tall members of the class. He is interested in sports and has been in track for one year and was assistant student manager of the basketball team. He would like to join the Air Corps.

Paul Mast

Paul, who has brown hair and brown eyes, is known as one of the "brains" of the class. He has been a member of the library club and on the Waka-Hi-Lites for three years. He also was a member of the Senior play cast.

Herbert Maust

Herb, who has blond hair and green eyes, is one of the tall, lanky boys in the Senior class. He has been in 4-H for four years, and as yet, his plans for the future are indefinite.

Erma Mumaw

Erma has reddish-brown hair and brown eyes. She was on the Waka-Hi-Lites staff and on the annual staff as typist. She also sang in the Glee Club for three years. Erma intends to work in her father's office after graduation.

Max Myers

Max has dark brown hair and brown eyes. He has been on the basketball and baseball team for four years. He also was a Boy Scout for four years. He was advertising manager for the annual and Sergeant at Arms for two years. He was in the Senior play. He is undecided as to his future plans.

Marion Overholser

Marion has brown hair and blue eyes. He was in the Junior class play. His future plans are undecided.

Kathryn Pletcher

Kate has dark brown hair and brown eyes. She has been a member of the Waka-Hi-Lites staff for four years and associate editor for the annual staff. She



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played the part of Mrs. Granville in the Junior and Senior class plays. She was secretary of the Freshman class. She is undecided as to her future plans.

Mary Ellen Reynolds

Mary Ellen has brown hair and brown eyes. She has been in chorus and Girl Reserves for three years. She wants to get a job after graduation.

Patricia Rohrer

Pat has brown eyes and long natural curly brown hair. She played the part of Miss Dalyrimple in the Junior Class play. She has been in chorus for four years and Girl Reserves for three years.

Richard Schaffer

Dick has light brown hair and blue eyes. He has been in 4-H for four years. If the army does not get him, he plans to get a job in a factory.

Dolores Secor

Dolores has dark brown hair and brown eyes. She has been a member of chorus for four years and a member of Girl Reserves and Library club. She plans to go to Bible school.

Gaynell Stewart

Gaynell has brown hair and brown eyes. She has been in band for four years, in Girl Reserves three years, in Future Homemakers for one and one-half years, in Library for two years, and in Glee Club for four years. She is undecided as to her future plans.

Erma Stickel

Erma has blond hair and blue eyes. She sang in chorus three and one-half years and has been in Girl Reserves for three years. She plans to enroll in the South Bend Business College this fall.

Glenn Stickel

Glenn has black hair and brown eyes. He was in 4-H four years. He plans to work on the farm after graduation, unless Uncle Sam says different.

Pauline Stickel

This senior is known for her naturally curly black hair and blue eyes. Her main activities have been connected with the music department as she has been in chorus and band for four years. She plays a cornet. Her future plans are undecided.

Lowell Tschupp

Lowell is our shortest Senior boy. He has black wavy hair and brown eyes. He has represented our school in Track for four years and has been on the baseball team for two years. He plans to take a business course later.

Paul Ummel

This Senior has light brown hair and blue eyes. He received a lot of well-earned praise for his part of Father Barry in the Senior Class play. He has been in track for one year. After graduation he plans to go to college and study medicine.



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Pauline Ummel

Pauline has brown hair and blue eyes. Pauline has sung in the Glee Club for three years. She has a lovely soprano voice. She plans to study music after graduation.

Maxine Weaver

Maxine has brown hair and blue eyes. She was Treasurer in the sophomore year. She was on staff two years and also on the annual staff. She intends to take flying lessons this summer.

Maynard Weaver

Mike is noted for his black wavy hair and dark brown eyes. He was Tommy Granville in the Junior and Senior class plays. He is also active in sports, being on Track for four years and on the baseball team for two years. He was President of the Student Council this year. His future plans are undecided.

Michael Anthony

Called Mike, is one of our tallest and thinnest Senior boys. He ran track two years. He played the part of "Father Barry" in the Junior class play. He finished school a year early and then attended Goshen College. He left for the Navy February 13.

Charles Lienhart

Better known as "Chuck", served as our class President in the sophomore year. He played basketball and baseball for three years. He played the part of "Eddie Barry" in both the Junior and Senior plays. He attended Goshen College this summer and is now at Notre Dame.

Fern Esenwein
Pauline Ummel

CLASS PROPHECY

"AMAZING DISCOVERIES MADE IN EXCAVATION OF BURIED CITY!!!" This was the report that spread like fire throughout the city on the morning of May 31 in the year 3000 A.D.

"What's the name of the town?" someone called, and without delay a second voice called back, "Wakarusa!"

True enough! So it turned out to be. Wakarusa, a small town that had flourished a thousand years before and then had disappeared with the passing of time, until, like Rome, it was buried by centuries of debris, had come into its own once more. Suddenly a loud shout arose above the excited buzz of voices.

"What is it? What is it?" everyone wanted to know. "We've found a big black book called 'The Class History of 1946!' one of the diggers answered breathlessly. "Here it is, take a look!" One of them opened the book and began reading breathlessly.

The "YOU WRECK 'EM, WE FIX 'EM!" garage owned and operated by Mayor and Mrs. MAX MYERS has been awarded a medal by the President of the United States, LOWELL TSCHUPP, for fixing his car in record time. Mr. Tschupp, has just been re-elected for his second successive term.

The Wakarusa Basketball Team, coached by BOB BEMILLER, has just become famous by winning the State Tournament! Bob is resigning to take the position as coach at Notre Dame.



The first married out of the class of 1946, Mrs. Gerald Blosser, the former MARY ELLEN REYNOLDS, and Mrs. Clair Hoover, the former LUCILLE FLICKINGER, are living on 1,000 Acre farms, side by side. Both are the proud parents of twins; the twins, who just recently had a squabble, are recuperating satisfactorily.

Admiral MIKE ANTHONY, has just returned from a cruise of the Seven Seas. He was made Secretary of the Navy by the president, on his return. His only mascot is a parrot named "Waky" in honor of his home town, Wakarusa, Indiana.

The National Mercy Hospital is making a name for itself. The co-owners, Drs. Mr. and Mrs. CHARLES LIENHART, say they want nothing more than to help, heal, and mend other people. Mrs. Lienhart formerly was NANCY CHRISTNER.

GARNA LEE ENDERS has just accepted a position as Superintendent of the John Hopkins Hospital. She has received her Masters Degree in Nursing from the John Hopkins Hospital.

The new book, "How to Get Along Without Men," has proved to be quite a sensation as well as a great help to many. The co-authors are BETTY LOU HYGEMA and FAYE ESHLEMAN;

WAYNE DOERING'S "Swing Kings", the world's best known orchestra, is now playing at the Palladium in Hollywood with MAYNARD WEAVER, the Swooner-Crooner of the 1950's.

A new artist has been introduced, Mr. CARL GONGWER. His paintings have been said to be worth millions of dollars. He especially enjoys painting portraits of his wife, the former ERMA STICKEL, who was a Power's model before her marriage.

The highest paid kindergarten teacher, RUTH KEHR, has just been awarded a medal for kindness to children. She is not teaching at the new Wakarusa School completed in 1949.

The Hartman Rabbit Farm, owned and operated by ELAINE HARTMAN has prospered greatly in the last 10 years. She has won first prize for the last three years at the New York Rabbit Show.

The widely known Metropolitan opera star, PAULINE UMMEL, has come back to her home town to give a concert. The final proceeds will go to the new airport building, owned and operated by her twin brother, PAUL UMMEL and his wife, the former LOREEN DAVIDHIZAR. Mr. and Mrs. Ummel are now working on a new jet-propelled plane, designed to go 1,000 miles per hour.

WALTER HORN'S 5-acre horse ranch, "The Green-Horn", is widely known for his galloping sway-back horses. Mr. Horn is being aided by his wife JOAN CULP, also a great horse-lover. Joan has the home decorated with statues and pictures of horses.

The famous scientist, CHARLES LONG, has at last taken time out to marry his high-school sweetheart, now a famous opera star, DOLORES SECOR. She will retire from the stage immediately.

SHIRLEY GALL, the renowned missionary, has just returned to Africa with the Rev. PAUL MAST, as the new minister. It has been rumored that they were secretly married in New York.

Rev. DICK SCHAFFER was elected President of the Moody Bible Institute at Chicago. His recent marriage to Marilyn Grove was reported to have been an office romance. She was employed as secretary to Dick before their marriage.

Mr. and Mrs. GLENN STICKEL have gained fame as the famous tap-dancing stars of the 1950's. It has been rumored that they intend to go to Europe to study more extensively and enter the world's contest.

The whole world is anxiously awaiting the report of the Great Peace Conference



held at Wakarusa, Indiana. The main speaker for today will be MARION OVERHOLSER, famous news commentator. Marion has traveled quite extensively with Presidents Truman and Tschupp.

HERBERT MAUST, the great mathematician, has just discovered how to trisect an angle, heretofore unknown. Herb received his inspiration from Mr. Bowers, his high school mathematics teacher.

The formula for the Mumaw's Special Feed Capsules was discovered by ERMA MUMAW. She received her experience with formulas in experiments in her high school Chemistry class. The capsules are used for cows, chickens, pigs, and ducks.

Miss Tootsie PaTudy, locally known as PEGGY EICHER, is widely known for her wonderful stage acting. Latest reports have her dating Van Johnson! She was discovered by a scout during the Junior and Senior Class Plays.

"The Wakarusa Hamburger Hangout", under the management of Mr. and Mrs. Wayne Sawyer, has recently won fame through its fine hamburgers, made from Sawyer's meats. Mrs. Sawyer used to be known as MARJORIE HOLDEMAN.

Indiana has its first lady in Congress! She is BETTY HOLLAND of Wakarusa. She is widely known as a great orator. Rumor has it that her speeches are being bound into volumes for future reference by Congress.

The Wabash Railroad has been taken over by the President of the United Railroads, HAROLD LUTEY. He says he intends to rebuild the depot and build a hotel for passengers. Anyone interested may apply for a job.

DEAN CRIPE has become famous through the writing of the comic strip, "Oscar, the Kid" for the local newspaper. Oscar takes the part of a mean little kid. Mr. Cripe gets his ideas from his school life.

The exclusive Plaza Hotel, owned and operated by RICHARD CANEN, is known for its neatness, cleanliness, and good foods. The meals are prepared by PAULINE STICKEL, acting as head cook. Pauline expects to resign soon to marry her childhood sweetheart. All of Mr. Canen's classmates stay in his Hotel on their honeymoons because of the special rate he gives them. The Hotel is located on the shore of the scenic Mud Lake.

The world-wide known aviatrix and explorer, MAXINE WEAVER, has visited every country in the world. She has several cities named in her honor and has just now discovered a new island! It will be named Weaver's Island. Maxine has been to both Poles many times and expects to fly to the moon in a few months.

PATRICIA ROHRER is in Paris designing new hair styles. They are the rage and fashion of Paris, Miss Rohrer is planning on returning to Wakarusa and setting up her own shop.

The former LAURABELLE EBY and her ex-soldier husband are operating the largest chicken farm in the United States. They have a new kind of chicken that lays hard boiled, colored eggs for Easter.

BERTHA BIXLER, the man-hater of the class of 1946, is operating a bachelor's home. The girls are all objecting to this as all the men want to become bachelors.

FERN ESENWEIN and KATHRYN PLETCHER have just erected a new mansion and are living together as they still haven't made up their minds. The four boys visit them daily. One of the boys was bitten by the girls' wolfhound which they have as a watch-dog.

The all-girl orchestra, directed by GAYNELL STEWART, appeared in the Wakarusa Auditorium before an audience of 20,000. She is planning a world wide tour in the near future.

While reading the book, the people were spellbound! They were astonished that one class alone could have made such a history. As one of the bystanders remarked, "It truly must have been an exemplary class."

BERTHA BIXLER-LAURABELLE EBY



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THE SENIORS GRUMBLE!

The time has come when we Seniors can tell our likes and dislikes of the school year 1945-'46. We hope this will be taken in the same spirit in which it is given.

We start to school and find out two members of our class have gone to summer school and are ready to begin college. Why didn't the rest of us do the same so our diplomas could have been given last fall instead of this spring?

We cannot understand why we must stay inside the school when the weather is so nice and we'd be much more comfortable outside.

Why can't we have escalators to get us up and down to the classrooms instead of stairs so we would save more energy to put forth on our studies.

We can't understand why every class room is a different temperature and the study hall especially cold. Why can't the school be air conditioned even though we don't have it at home.

Every Tuesday morning when the band starts practicing all the students in the study hall have to get out some cotton and plug their ears unless they want to have their ear drums broken by the loud beating of the drums. Now before our eyes appears a sound proof room with modern band equipment and also a small room leading from it for the girls chorus. Let's stop dreaming and come back to Wakarusa, after all we do enjoy music.

It sure would be wonderful to have all young teachers as it would make school much more interesting, although there would be many tears and a lot of memories to vanish if we were to part with any of our present faculty. They have helped us in time of trouble and have made the last four years happy ones for us Seniors.

It's almost impossible to get a lunch in the cafeteria and finish eating before the fifth period bell rings. You are very hungry and run for the stairs leading to the cafeteria and are greeted by a long line. It's not a line for nylons, it's just the line for lunch. Why couldn't we have a cafeteria separate from the Home Economics department, also a dining room provided so the small children wouldn't have to sit on the hall floors to eat.

This year as usual many were disappointed because they couldn't get tickets to go to the tourney. Why couldn't Wakarusa build a gym large enough to seat the fans from Elkhart County? The least they could do would be to provide a gym large enough for their own fans to attend the home games. Our boys would be able to win many more of their games if the people could sit down rather than stand around the sides of the playing floor and with larger attendance many more cheers would be provided to bring victory to our team.

A new staff room is the dream of every staff member. To reach the staff room we have to pass through the typing room and disturb them when they are taking a speed test, not only that but after we reach the room there is no door between it and the typing room. It is so small only half of the staff can enter at one time and no one can get a school paper out on time with only half of the staff working. If the paper doesn't come out on time with only half, the staff working, we staff members are "razzed" and told we have been sitting down on the job.

We have done plenty of grumbling and there is plenty more we could do, but we have had a wonderful time at Waky High and would not part with any of the memories of our four years of high school life. We have had too many chemistry tests, english exams and algebra equations, but we know that next year we'd give anything just to come back and participate in one of those exams in our dear old Waky High.

Kathryn Pletcher



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CLASS WILL

We the class of "46", about to set out on the sea of life, hereby make this our last will and testament of our happy school days in Wakarusa High School.

On this eighteenth day of April, in the year nineteen hundred and forty-six, we bequeath and following items.

ARTICLE I

- Item 1: To the school we bequeath a new chemistry room complete with automatic machines to write all equations, answer all test questions, and deodorize the room.

ARTICLE II

- Item 1: To our sister class, the Juniors, we give our ability to skip classes, talk back to the teachers, not have our lessons, and also our ability to keep the office in use.
- Item 2: To the faculty we bequeath our chewing gum, rubber bands, hair pins, comic books, and also all of our knowledge of ways to skip school.

ARTICLE III

- Item 1: I, Lucille Flickenger, bequeath my ability to stay small to Claude Reynolds.
- Item 2: I, Max Myers, bequeath my ability as a lady killer to Otis Sailor.
- Item 3: I, Garna Lee Enders, bequeath my ability to lose my chemistry papers to anyone who cares to follow my example.
- Item 4: I, Bertha Bixler, bequeath my giggles in typing class to Norma Jean Weldy.
- Item 5: I, Marion Overholser, bequeath my ability to sleep in classes to Verl Bolen.
- Item 6: I, Nancy Christner, bequeath my ability to always get along with men to Evelyn Davidhizar.
- Item 7: I, Dean Cripe, bequeath my ability to eat in Chemistry class to Kelly Hunsberger.
- Item 8: I, Laurabelle Eby, bequeath my ability to keep my face composed at all times to Geraldine Buzzard.
- Item 9: I, Maynard Weaver, bequeath my black wavy hair to Jim Holdeman.
- Item 10: I, Kathryn Pletcher, bequeath my ability to always look like I just stepped out of a band box to Delbert BeMiller.
- Item 11: I, Robert BeMiller, bequeath my hitting average in baseball to Bob Frash.
- Item 12: I, Pauline Stickel, bequeath my ability to always keep the correct place, and play the right notes in band to Don Christophel, and Royal Rock.
- Item 13: I, Charles Long, bequeath my ability to be with a group of girls at all times to Stanley Kehr.
- Item 14: I, Shirley Gall, bequeath my ability to sew in speech class and get away with it to anyone that cares to do it.
- Item 15: I, Dick Schaffer, bequeath my careful driving habits to Dorothy Fredericks.
- Item 16: I, Ruth Kehr, bequeath my quietness to Maribelle Letherman.
- Item 17: I, Paul Ummel, bequeath my 1914 Ford to Virginia Lantz.
- Item 18: I, Mary Ellen Reynolds, bequeath my power to hold on to men to Norma Jane Metzler.



- Item 19: We, Wayne Doering and Harold Lutey, bequeath our knowledge of air-planes and navigation to next years pre-flight class.
- Item 20: I, Erma Mumaw, bequeath my speed in typing to Dick Anthony.
- Item 21: I, Fern Esenwein, bequeath my ability to drive my brother's car "Genevieve" and run into another car and not get bawled out to anyone who thinks they can get away with it.
- Item 22: I, Walter Horn, bequeath my knowledge of horses and women to Bob Getz.
- Item 23: I, Marjorie Holdeman, bequeath my ability to get in late and not wake my parents to Trumanette Bolen.
- Item 24: I, Betty Holland, bequeath my ability to have several men on my available list at one time and still come out with the right one in the end to Vera Parcell.
- Item 25: I, Carl Gongwer, bequeath my ability to do office work and also my code book to be used in deciphering Mr. Gerber's writing to Kenny Miller.
- Item 26: I, Lowell Tschupp, bequeath my ability to have my car full of girls every noon to anyone who thinks they can handle that many at a time.
- Item 27: I, Richard Canen, bequeath my address book containing the names, addresses, and telephone numbers of some very lovely blondes, brunettes, and red heads to Herbert Weaver.
- Item 28: I, Peggy Eicher, bequeath my long black hair to Olive Metzger.
- Item 29: We, Dolores Secor and Pauline Ummel, bequeath our singing ability to the freshman girls in chorus.
- Item 30: I, Charles Lienhart, bequeath my ability to get my own way OR ELSE to Bob Leonard.
- Item 31: I, Elaine Hartman, bequeath my ability to teach the Chemistry Class to Betty Housour.
- Item 32: I, Mike Anthony, bequeath my large vocabulary to Carl Pletcher.
- Item 33: I, Loreen Davidhizar, bequeath my love of working with flowers at the greenhouse to Robert Smeltzer.
- Item 34: I, Joan Culp, bequeath my love for John Holdeman's Chemistry class to Bonnie Holderbaum.
- Item 35: I, Betty Lou Hygema, bequeath my figure to Esther Hoover.
- Item 36: I, Gaynell Stewart, bequeath my saxophone and my book "How To Play A Saxophone In Ten Easy Lessons" to Carol Myers.
- Item 37: I, Paul Mast, bequeath my brains in Chemistry to Joellen Metzler.
- Item 38: I, Maxine Weaver, bequeath my bangle, charm and Indian bracelets to anyone that can stand such a load on their arm.
- Item 39: I, Marilyn Grove, bequeath my work in the library club to Richard Skiles.
- Item 40: I, Patricia Rohrer, bequeath all of my love for music to Ruth Shaum.
- Item 41: I, Glenn Stickel, bequeath my stuttering to Betty Clark.
- Item 42: I, Erma Stickel, bequeath my ability to have blind dates and like them to my sister Wilma.
- Item 43: I, Herbert Maust, bequeath all of my blushes to John Hartman.
- Item 44: I, Faye Eshleman, bequeath my height to Jane Parcell.

Witnesses: Mr. Rohrer
Mr. Rogers

Marjorie Holdeman
Maxine Weaver



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CLASS DAY PROGRAM

April 18, 1946

8:00 P. M.

Announcer -----Charles Long
Introduction of Seniors-----Paul Ummel and Loreen Davidhizar
Salutatory Address-----Nancy Christner
Piano Solo-----Pauline Ummel
Class History-----Max Myers
Class Grumbles-----Kathryn Fletcher
French Horn Solo-----Elaine Hartman
Advice to Juniors -----Mary Ellen Reynolds and Betty Holland
Class Prophecy-----Laurabelle Eby and Bertha Bixler
Girl's Sextet-----Dolores Secor, Marjorie Holdeman,
Elaine Hartman, Pauline Stickel, Erma Mumaw, Marilyn Grove.
Senior Advice-----Patricia Rohrer and Marilyn Grove
Class Will-----Maxine Weaver and Marjorie Holdeman
Saxophone Solo-----Gaynell Stewart
Valedictory Address-----Paul Mast

COMMENCEMENT

April 20, 1946

8:00 P. M.

Band-----School
Invocation-----Rev. Hugh T. Hall
Music-----Girls Chorus
Now at Thy Feet Creation Lies-----Bach
Our Master Hath A Garden-----Folk Song
Arranged by Anderson
Address-----Joseph E. Wagner
Supt. of Schools, Crawfordsville, Ind.
Music-----Girls Chorus
Here Yet Awhile-----From St. Mathews Passion
Presentation of Diplomas-----Ezra Hoover
County Superintendent of Schools
Presentation of American Legion Awards-----Wakarusa Post Commander.
Benediction-----Rev. R. Edward Greeh
Choral Benediction-----Girls Chorus

BACCALAUREATE

April 14, 1946

Prelude-----Pauline Ummel
Congregational Numbers-----Led by Mrs. Daniel Ummel
"Faith of Our Fathers"-----"Saviour Like A Shepherd Lead Us."
Scripture
Prayer
Accordion Trio
Sermon by Rev. Paul D. Steiner-----Theme: "Life"
Ladies' Quartet-----"Lord's Prayer"
Benediction



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Junior Class Play "Almost Eighteen"

William Barry, Eddie's dad-----Michael Anthony
Grace Barry, his mother-----Loreen Davidhizar
Beatrice Barry, the daughter-----Nancy Christner
Mabel Warren, a music teacher-----Pauline Stickel
Mrs. Granville, of the Woman's Club-----Kathryn Pletcher
Eddie Barry, almost eighteen-----Charles Lienhart
George Jones-----Charles Long
Ann Sherman, Eddie's ideal-----Laurabelle Eby
Tommy Granville, a friend of Eddie's-----Maynard Weaver
Sally Davidson, one of the crowd-----Peggy Eicher
Mr. Meritt-----Marion Overholser
Miss Dalrymple-----Patricia Rohrer

Time: Spring Time

Place: Barry living room

Act One: Living room in the Barry home. An evening in May.

Act Two: The same Evening, three weeks later.

Act Three: The same, the following day at noon.

This play, a three-act comedy, was directed by Mrs. Pearl Miller with the help of Mr. Rohrer, our sponsor.

Synopsis of the Play

This is a story of a boy, Eddie Barry, who wants to be another Bing Crosby and Eddie's young love, Ann Sherman. The comedy is furnished by Uncle George, a Philosopher, the Barry family and several of the town people. Eddie is always getting in trouble, the opinion of the town is very much against him, but in the end everything turns out all right.

Senior Class Play "Young Barry"

Eddie, who is eighteen now-----Charles Lienhart
William Barry, Eddie's Dad-----Paul Ummel
Grace Barry, Eddie's Mother-----Loreen Davidhizar
Beatrice, Eddie's sister-----Nancy Christner
Uncle George, who has a philosophy-----Charles Long
Mabel Warren, engaged to Uncle George-----Betty Holland
Tommy Granville, a friend of Eddie's-----Maynard Weaver
Ann Sherman, the girl in his life-----Laurabelle Eby
Sally Davidson, one of the crowd-----Peggy Eicher
Gale, heiress to an aspirin fortune-----Fern Esenwein
Mrs. Granville, a clubwoman-----Kathryn Pletcher
Miss Dalrymple, also a clubwoman-----Marjorie Holdeman
Vince, a photographer-----Paul Mast
Carl Sibley, the mayor-----Max Myers

Time: Present

Place: Living Room in the Barry Home

Act One: Living Room in the Barry Home. An evening a week before Christmas.

Act Two: The same, six days later.



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This play, a three act comedy, was a sequel to our Junior play, "Almost Eighteen" and takes place just one year later. This play was directed by Mrs. Pearl Miller, English advisor, and Mr. Glade Rohrer, our sponsor.

Synopsis of the Play

Eddie Barry, a youthful Bing Crosby, who is embarrassed and chagrined to find the town band waiting for him when he returns from New York. Playing opposite the local hero is the sweet adolescent girl, Ann Sherman, who is involved in a delightful romance of youth. Other members are several club women who are continually trying to get Eddie in trouble, while his Uncle contributes delightful laughter as a philosopher who believes no job interferes with pleasure. It ends that the loyal boy really turns out better than even the town people thought he could.

CALENDAR

September

- 4 "School days, school days; dear (?) old golden rule days! We're back to the old grind again. Prof. Gerber introduced the new members of the faculty.
- 5 The second day of school and already we are burdened beyond endurance with the lessons loaded onto us by the pedagogue.
- 5 Election day, 1945! The most dignified (?) and worth seniors elected their class officers today.
- 18 Rev. Espensen, a teacher in a South American school, visited us with his friend, Sammy. ----Sammy, incidentally, was a dummy.
- 19 This is the day when class pictures are being taken--oh, man.

October

- 9 The Juniors are rushing around like mad trying to get magazine subscriptions. (Inside dope: Trumanette Bolen's team won.)
- 11 The underclassmen beat the venerable seniors in a terrific baseball game. The dignity of the seniors was rather shaken.
- 15 Why all the sad faces? Could it be because we got our report cards? The familiar theme of "Why didn't I study more" was heard floating through the air.
- 19 The seniors are definitely coming up in this world. They chose their name cards and announcements today.
- 19 Opening night of the greatest play in history--senior class play, "Young Barry". A sequel to the one given last year, "Almost Eighteen".
- 20 Command performance of the play.
- 25-27 Everybody's happy, for school is out for teachers institute.
- 29 The 4-H club sponsors a roller-skating party at the Elkhart roller rink. There were the usual spills and thrills, but it was a huge success.
- 30 OUCH!! The day after.
- 31 EUREKA!!!! Ghosts, goblins, witches, and even a mouse marched by in the annual Halloween parade of the graders.

November

- 2 The basketball season opened with a bang. THE INDIANS BEAT THE BRISTOL PIRATES; Nice going, kids.



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- 3 The seniors are all fussed and bother--and why not? Today is the day when their graduation pictures are taken.
- 6 Waky was defeated in a thriller by Middlebury.
- 9 Dr. Green sponsors a dental contest. PRIZE: A ride in his airplane. Really reet!!
- 10 Four W-karusa High School students stood with shaking knees to compete against the Nappanee Bible Quiz Team. Declared a tie.
- 16 Indians were defeated by the Concord Minutemen in a fast moving game.
- 20 After a struggle with a divided class the seniors chose their motto, "ROW-ING NOT DRIFTING". Imagine no recount!!!!
- 21 VICTORY OVER THE NAPPANEE BULLDOGS.
- 22-23 Thanksgiving vacation as everybody was sadly in need of rest.
- 29 After a short (?) and sweet speech by Mr. Gerber the Student Council elected officers. Mike Weaver was elected president.

December

- 6 The Lions Club sponsored a W.L.S. show on the spacious stage of our high school. Crowded wasn't it????????
- 7 Remember Pearl Harbor. WAKY BEAT JIMTOWN JIMMIES.
- 13 The school presented the picture "Charm and Personality". Could they be hinting that we need it?
- 17 The library club had a Christmas party in which they exchanged gifts. Some fun!!
- 17-21 Why all the long faces, worried looks, and the last minute cramming? Could it be that exams are here?
- 20 The Girl Reserves gave a tea for the mothers, and the speech class presented four one act plays. Big success.
- 21 At last the long-awaited event is here--school is out for Christmas vacation. No more books 'til next year!!!!

January

- 2 Everyone returned looking healthy and happy after a pleasant vacation. Mr. Robert Hahn was back after two and one-half years absence from the faculty.
- 4 In a thrill-a-minute game the INDIANS BEAT THE MINUTEMEN 32-29.
- 8 The crowd was held spell-bound in an exciting overtime game with Goshen in which Waky lost. Those overtimes!
- 14 World Fellowship Tea For Teachers. Sponsored by the Girl Reserves. Watch those waists teachers!!!!
- 16 EEK!! What's this????? Only Myers with a shaved head.
- 17-19 County Tourney was held at Goshen. Waky was defeated by the New Paris Cubs in the first game.
- 23 Everyone is trying to make himself look pretty for this is the day. Individual pictures are being taken.
- 26 INDIANS scored again by defeating WASHINGTON CLAY;

February

- 4 Why was everybody so anxious to get to school today? Answer: List for sectional tourney tickets.
- 12 Juniors still waiting patiently for their class rings.



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- 13 Lights! Camera! Action!--That man is here again! What man?? Why, the photographer is here to take group pictures.
- 21-23 These exciting days, for the Sectional Tourney is in progress. Waky defeated Jimtown, and then Concord, but Bristol proved to be too much for them. **THOSE BLUE BLAZERS WON AGAIN.**

March

- 1 At last, after so many postponements, the Senior party was held.
- 10 The Elkhart County Band presented a concert at the Waky gym. They really looked sharp in their uniforms.
- 15 Girl Reserve (4-H boys invited) party in the gym. A good time was had by all.
- 21 Pfeiffers Garage sponsored a movie "Bar 20 Rides Again". Plenty of thrills.
- 29 "Huckleberry Finn, Dective", Junior Class play was presented and it was a big success.
- 30 Second performance of play.

April

- 5 The Juniors really put themselves out to give the Seniors a swell banquet.
- 14 The first of the great and momentous nights in the history of the seniors-- "Baccalaureate" which was conducted by the M.B.C. church.
- 18 A big night for the seniors, "Class Day".
- 20 The Seniors have finally reached the last and most important milestone-- "Commencement". We're now educated (?) people of the world.

Peggy Eicher
Shirley Gall
Ruth Kehr

ADVICE TO THE JUNIORS

Dear Juniors:

It is time to haul down the flag and sign a treaty of peace. We are making our last bow on this particular stage. With clear conscience we depart, but with just a lingering shadow of doubt in our minds. Can they--can the members of the Junior Class take our place in the busy round of school activities? Can they render to our Alma Mater the loyalty and unflinching service that we yielded? I am glad, Juniors one and all, to inform you that, in the opinion, of the graduates you can.

We place the future of our school in your hands, we do so without even turning pale! There is no longer any reluctance in our hearts. You are to be our successors and we welcome you with all the fondness and cordiality of which we are capable. Not one brickbat shall we throw. You are to be the Seniors of next year, and serve--but remember to behave yourselves!

- Item 1: We advise BETTY HOUSOUR and JANE PARCELL to keep their friendly smiles and sweet dispositions, and they will help the Seniors over the rough spots next year.
- Item 2: We advise EVELYN TYSON, WANETA NUNEMAKER, MARY ELLEN WELDY, and GLORIA WEAVER, to talk a little more. Really it isn't so hard.
-



- Item 3: We advise RUTH SHAUM to eat her spinach and grow tall.
- Item 4: We advise CAROL MYERS and GLADYS WEAVER to keep singing and you will always be happy.
- Item 5: We advise BOB GETZ to start hitting the basket, we'll need you next year!
- Item 6: We advise DON CHRISTOPHEL to keep up his trombone playing-- we all like it.
- Item 7: We advise BOB KEHR to slack up on his speed. The car and the girl could both stand a little less rushing!
- Item 8: We advise EVELYN DAVIDHIZAR to dress for school rather than for a summer date.
- Item 9: We advise RAMON PFEIFFER and NORMA METZLER to "take it easy". Oh yes, and Norma please wipe the lipstick off Ramon before he returns to class!
- Item 10: We advise ESTHER HOOVER to either take nerve pills or learn how to operate the mimeograph machine, so that she and other staff members can also get their work done.
- Item 11: We advise JIM HELDEMAN to give the Waky girls a chance. They really aren't that bad Jim.
- Item 12: We advise CLAUDE REYNOLDS and TRUMANETTE BOLEN to get in a little earlier. After all you have another year of school, kids.
- Item 13: We advise JOSEPHINE UMMEI to inspire the staff members to get their work done so that the paper can come out on time next year.
- Item 14: We advise VIRGIL DAVIDHIZAR to forget his backwardness and get the boys to organize a glee club.
- Item 15: We advise OTIS SAILOR to trade his car in on a bus. After all a car will only hold so many.
- Item 16: We advise VIRGINIA LANTZ and DOROTHY FREDERICKS to start now persuading the teachers to give Seniors first chance for the Sectional Tourney tickets again next year.
- Item 17: We advise LOIS STICKEL to have Walt Horn bring a little extra "dough" along so they can pay Esther off and then they won't have to share their date with her.
- Item 18: We advise JUNIOR ESENWEIN to keep Genevieve in running condition; Jane will still want to ride to school next year.
- Item 19: We advise BETTY CLARK to try understanding people a little better. They aren't so hard to get along with. Try it and see!
- Item 20: We advise DICK ANTHONY to think twice before he speaks and maybe then he won't always be in so many fights.
- Item 21: We advise KENNY MILLER to study his bookkeeping a little better. It may come in handy at the sale barn, Kenny.
- Item 22: We advise ARLO HIGH to forget his bashfulness and talk to the girls. Some of them may want a date. Who knows!!
- Item 23: We advise DORRIS BECHTEL, FERN MILLER, NORMA JEAN WELDY to continue in their quiet ways and their interest in Home Economics because--well, some certain lucky guys will really appreciate it.
- Item 24: We advise ESTHER HALL and MARTHA TSCHUPP to organize a senior girls' basketball team that can win the tourney once.
- Item 25: We advise BONNIE HOLDERBAUM to keep on skating. Some day you may be a professional.



- Item 26: We advise JO METZLER to hang on to her sailor; even though the war is over there is still a man shortage.
- Item 27: We advise DALE WELDY to keep on with his veterinarian experiences, so that he can take over when his brother quits.
- Item 28: We advise HERBERT WEAVER not to make so much trouble for the teachers, they get gray soon enough.
- Item 29: We advise ROYAL ROCK to take care of his natural curly hair and he'll never need to rely on permanents.
- Item 30: We advise BUDDY SECHRIST to get into more activities. We don't know you well enough.
- Item 31: We advise LOWELL FINK to keep up his good work in basketball. We'll need a captain next year.
- Item 32: We advise FAYETTA FLORY and LUCILLE BOLLMAN to stay as you are, since this is the best advice we can give.

However, all joking aside, I want to tell you that it is a wonderful thing to be a Senior. There is no other feeling that compares to it. It will make you happy and proud. My final word of advice is, that you make the most of your happiness and pride, not by negligence, but by steady devotion to your school work. Therein lies fulfillment of all the promise that you have led us to believe you possess.

To do honor to your school and to yourselves----that is the final charge of the departing class to their bright and trustworthy followers.

Betty Holland
Mary Ellen Reynolds





In a drift



UNDERGRADS



1870

1870

Very faint, illegible text or a signature at the bottom of the page.



KENNETH
MILLER



JOSEPHINE
UMMEL



JIM
HOLDEMAN



JOELLEN
METZLER



CARL
HUNSBERGER



ARLO HIGH



VIRGINIA
LANTZ



JANE PARCELL



BETTY
HOUSOUR



JUNIOR
ESENWEIN



RAMON
PFEIFFER



NORMA
METZLER

19
Class of
47



TRUMANETTE
BOLEN



CLAUDE
REYNOLDS



BOB GETZ



CAROL
MYERS



GERALDINE
BUZZARD



DOROTHY
FREDRICKS



DALE WELDY



BOB KEHR



LUCILLE
BOLLMAN



PATRICIA
HOOVER



EVELYN
DAVIDHIZAR



DON
CHRISTOPHEL



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LOWELL FINK



FAYETTA FLORY



ESTHER HOOVER



EVELYN TYSON



ROYAL ROCK



ESTHER HALL



DORRIS BECHTEL



LOIS STICKEL



GLADYS WEAVER



MARTHA TSCHUPP



HERBERT WEAVER



LENORE YODER



NORMA JEAN WELDY



BONNIE HOLDERBAUM



VIRGIL DAVIDHIZAR



DICK ANTHONY



GLORIA WEAVER



MARY ELLEN WELDY



BETTY CLARK



ROSEMARY WALLACE



OTIS SAILOR



WANETA NUNEMAKER



RUTH SHAUM



FERN MILLER



BUD SECHRIST





MARY ROSE YODER CARL PLETCHER CAROLYN KOHRER KENNETH PLETCHER



PHYLLIS CHRISTNER

SHIRLEY YODER

DELBERT BEMILLER

MARIBELLE LETHERMAN

JOYCE MOYER

19
Class of
48



VERL BOLEN

ALICE AMICK

DONNA HOLLAND STANLEY KEHR



ANLEY ROHRER

DORA HOLMES

NANCY MYERS

JOAN STRYCKER

DEAN DOERING

PATSY CHAMBERS



THOMAS MATTERN

CARYLIN SHAUM FLORA LECHLITRER

NORMAN ZIMMER

WILMA STICKEL

JUNE MYERS



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BOB
FRASH



FLORENCE
RAMER



PATRICIA
UMMEL



MAXINE
COPENHAVEN



DEAN
ROHRER



DICK
ANDREWS



EVELYN
HUSBERGER



DALE
SMELTZER



RITA
MILLER



ESTHER
LECHLITNER



ROBERT
SMELTZER



RICHARD
SKILES



LLOYD
TRUEX



VERA
MORNINGSTAR



JEANETTE
HUNSBERGER



BOB
LEONARD



ROBERT
WEAVER



BOB
BERKEY



DALE
SCHWALM



MARY
OVERHOLDER



RUTH
UMMEL



JOHN
HARTMAN



RICHARD
FERGUSON



PAUL
STAUFFER



MELBA
MUMAW



HARRIET
BLOSSER



MARY LOU
BALL



DORIS
UMMEL



IVAN
WELDY



HISTORY OF JUNIOR CLASS

"Ahem! Ahem! Wakarusa High School we are here!" shouted the sixty-four green freshman that entered in 1943. We elected Wayne Scherer as president, Carl Hunsberger as secretary, and Ruth Shaum as treasurer. We were under the direction of Mrs. Houck and Mr. Conrad. The greatest events of the year were two class parties.

Then we moved a step ahead with five failing to return leaving only fifty-nine to carry on. This year we elected Kenneth Miller as president, James Holdeman as vice president, and Norma Metzler as secretary and treasurer. Mr. Holdeman and Miss Housour were our sponsors. During the year there were two class parties.

Ah! Now look at us! What a big step we took. We are now Juniors of Wakarusa High School with fifty-three remaining in our class. Kenneth Miller served as president assisted by Josephine Ummel as vice president, Joellen Metzler as secretary, and Carl Hunsberger as treasurer. Mr. Bowers was our sponsor. We chose the white gardenia as our class flower, green and white as our class colors and our pennant now adorns the wall in the gymnasium. We presented our class play, "Huckleberry Finn, Detective," in the spring. Another main event was the Junior-Senior banquet.

We are looking forward to our Senior year as the last and greatest step of all.

Jane Parcell

HISTORY OF SOPHOMORE CLASS

In September of 1944, sixty-one freshman started a journey on the Road of Learning. As we couldn't travel along aimlessly we chose as our guide, Phyllis Christner, to be assisted by Bob Frash. Kenneth Fletcher was elected to safeguard our money and John Hartman to record the sights seen along the way. Mrs. Houck and Mr. Eaton were our chaperons.

We stopped along the road three times for parties, one of which was a party given to us by the Sophomores.

In the second lap of our journey we lost ten members but three joined our ranks as fellow travelers. Mary Rose Yoder was elected guide with Carl Fletcher as assistant. Kenneth Fletcher retained his old job and Carolyn Rohrer was given the task of keeping the records. This year our chaperons were Mrs. Houck and Mr. Rogers.

This is only the beginning of our journey and we will have many obstacles to overcome but as someone once said, "Things worth while are worth striving for."

Alice Amick, "48."





DAVID HOOVER



JEAN DOERING



JOHN WEAVER



JEAN ESLINGER



ROGER SWEISBERGER DOROTHY PLETCHER

STARLEY HUNSBERGER JERRY FREED



WENDELL FISHER TREVA REYNOLDS

MIRIAM STICKEL DONALD SHEETS



MYRON TSCHUPP BEVERLY ABBOTT MARDELL THEWS

VERA PARCEL EDGAR ANDREWS



DALE GONGWER DORIS HOFFMAN

LOREN EBY

ESTHER STICKEL

KERMIT EBY

19
Class of
49



nineteen forty six



LAVERN EBY



ELSIE BEST



CHARLES
WENGER



NEWELL
TRUEX



MARY MARTIN



OCELLA HAHN



LUCILLE
HAMILTON



ANNABELLE
ROOSE



MARY ALICE
SHAUM



JANET
HARTMAN



VETA
PLETCHER



KENNETH
MARTIN



LOIS
HARTMAN



DORIS
HARTMAN



SHIRLEY
HAHN



BEATRICE
MILLER



HAROLD
WELDY



JOE MARTIN



MARIANA
KEHR



FLORANCE
HOOVER



SARANNA
HARTER



OLIVE
METZGER



RAYMOND
ROGER



GLEN FINK



BILL
STRYCHER



DALE WISE



LAMAR
DEARER



ROYAL SECOR



EARL WIGGINS





HISTORY OF FRESHMAN CLASS

In the fall of "1945" fifty-three eager students boarded the ship, "The Schoolton," on their voyage of learning.

We of course needed guides and a captain. We elected David Hoover as our captain, but he resigned, brining to the helm his assistant, Jean Doering. John Weaver took care of the records and expenses, with Mr. and Mrs. Evans as our guides.

In the month of January our crew was increased by one member, giving us a total of fifty-four.

About midway, one of our members left our vessel to board ship at another port. However, Eugene returned to our ship later.

We docked our ship at the "Island of Excitement" for our class parties. Both of the parties consisted of food, games, and plenty of fun.

We had some trouble with a few of our studies but we sailed through them by each doing his best. This poem expresses the idea.

JUST BE THE BEST

If you can't be a pine on the top of the hill,
Be a shrub in the valley--but be
The best little shrub by the side of the rill;
Be a bush if you can't be a tree.

If you can't be a bush, be a bit of the grass--
Some highway some happier make.
If you can't be a muskie, then just be a bass---
But the liveliest bass in the lake.

We can't all be captains, we've got to be the crew;
There's something for all of us here.
There's big work to do and there's lesser to do,
And the task we must do is the near.
If you can't be a highway, then just be a trail.
If you can't be the sun, be a star.
It isn't by size that you win or you fail---
Be the best of whatever you are.

Miriam Stickel



nineteen forty six





nineteen forty six

Eighth Grade
(left to right)

Front Row--Wayne Harter, Kenneth Long, Dean Schieber, Vance Smeltzer, Dick Bolen, Eugene Bolen, Carl Lechlitner, Don Housour, Loren Weldy.

Second Row--Carl Ferguson, Wayne Weldy, Harold Collins, Nancy Rohrer, Treva Smeltzer, Beverly Holland, Donna Ummel, Lenora Hoffman, Delores Stump.

Third Row--William Anglemeyer, Leona Marks, Verla Smith, Ruth Martin, Barbara BeMiller, Evelyn Perry, Dorothy Andrews, Robert Searer, Miss Carpenter (sponsor).

Back Row--Carl Yoder, Richard Myers, Bryce Rohrer, Ray Longfield, Mary Sauer, Marilyn Cook, Wilma Holderbaum, Grace Ummel. (Fern Null, absent).

Seventh Grade
(left to right)

Front Row--Devon Eby, Lee Hoffman, Wendell Blosser, Dean Hartman, David Ummel, Billy Truex, Jim Miller, Keith Weldy.

Second Row--Keith Sheets, Paul Weldy, Carl BeMiller, Leota High, Verda Martin, Arlene Hartman, Eleanor Kent, Dorothy Smeltzer, Alice Miller.

Third Row--Margaret Doering, Jerry Parcell, Robert Hall, Laiánada BeMiller, Doris Weaver, Dorothy Torrance, Shirley Strycker, Bertha Martin, Julia Nunemaker.

Back Row--Lester Veal, Junior Harter, Bonnie Myers, Vera Weldy, Bill Blosser, Alva Truex, Caroll Culp, June Strycker. (Cloyce Secor, Roy Weldy, absent).



nineteen forty six





nineteen forty six

Sixth Grade
(left to right)

Front Row--Jerry Wise, Wendell Clouse, Dick Harrington, Eddie Pletcher, Jackie Doering, Herbert Tyson, Edward Bender, Keith Hartman, Paul Blosser.

Second Row--Mrs. Mary Gongwer, Lois Truex, Lois Schwalm, Rebecca Ummel, Neva Stickel, Norma Hall, Arlene Perry, Ruby Stickel, Evelyn Parcell, Marlene Secor.

Third Row--Carolyn Eby, Charlene Rock, Doris Truex, Ruth Ann Myers, Ivis Hamilton, Mary Ellen Harter, Ardith Culp, Billy Eslinger, Guy Bolen.

Back Row--Marjorie Hartman, Barbara Shank, Gloria Parcell, Arlene Sauers, Rose Marie Fisher, Barbara Mangun, Lloyd Andrews, Richard Nunemaker, Dale Weldy.
(Tommy Evans, Junior Searer, and Theron Weldy, absent).

Fifth Grade
(left to right)

Front Row--Larry Sawyer, Wayne Shaum, Herman Royer, Leland Weldy, Frank Andrews, Glenn Smeltzer, Glenn Weaver, Joyce Rohrer, Willie Dubbs.

Second Row--Richard Truex, Jean Myers, Marlene Strycker, Ruth Flory, Margaret Bechtel, Nancy Hunsberger, Betty Kent, Helen Weaver, Elnora Mumaw.

Third Row--Mrs. Rohrer, John Bowers, Jay Bixler, Shelley Anne Mater, Betty Loucks, Delores Andrews, Marcia Pfeiffer, Eleanor Martin, Joyce Doering, Lewis Esenw ein, Herman Anglemyer.

Back Row--Arlene Grove, Robert Sauer, Robert Rogers, Harold Bollman, Sharon Ycder, Shirley Smeltzer, Sandra Eby, Billy Hoffman.







nineteen forty six

Fourth Grade

(left to right)

Front Row--Philip Stump, Max Hartman, David Kronk, Hugh Hall, Gary Letherman, Larry Yoder, Kelby Mansfield, Craig Hughes, Philip Freed, Everett Freed.

Second Row--Melby Smeltzer, Connie Lehman, Walter Harter, Frances Hamilton, Glen Tillotson, Eunice Detwiler, Mable Perry, Deloris Andrews, Paul Eby.

Third Row--Lois Weldy, Jo Ann Parcell, Doris Anglemyer, Esther Stahly, Stanley Holdeman, Alice Hossler, Faye Null, Carolyn Gongwer, Virginia Mater.

Back Row--Eleanor BeMiller, Carol Miller, Suzanne Lienhart, Diane Obenhoff, Ilene Smeltzer, Freddie Paulus, Larry Wise, Kenneth Perry, Lowell Hunsberger.

Third Grade

(left to right)

Front Row--David Steiner, Lee Maurer, Ward Smeltzer, Larry Stump, Junior Copenhaver, Kerry Rohrer, John Yoder, Jimmie Horein, James Loucks.

Second Row--Jackie Harrington, Eleanor Andrews, Vivian Tyson, Margaret Yoder, Eddie Beck, Arlene Mumaw, Laveda Brown, Carlton Yoder, Devere Andrews.

Third Row--Miss Graber, Dale Housour, Jared Smith, Jean Holderbaum, Royce Hall, Delores Weaver, Ruth Ann Bollman, Sally Jo Denlinger, Jack McBride.

Back Row--Dorothy Bender, Wayne Hahn, Elaine Ummel, Mary Jean Yoder, Harry Brown, Janet Mattern, Joan Fletcher. (Margaret Miller, absent).



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Second Grade
(left to right)

Front Row--Danny Kulp, Lamar Nusbaum, Kenneth Kauffman, Junior Kulp, Junior Holdeman, Gerald Mattern, Loren Fisher, Floyd Bender, Lowell Cook.

Second Row--George Truex, Beverly Loucks, Sally Thompson, Norma Hartman, Larry Hahn, Carol Nunamaker, Shirley Ferguson, Walter Anglemeyer, Dean Gongwer.

Third Row--Miss Miller, Janet Stump, Sharon Gongwer, Ruth Stahly, Carol Weaver, Norman Brown, Larry Strycker, Mary Null, Mareia Maurer.

Fourth Row--Evelyn Husband, Jane Hahn, Carolyn Paulus, Patty Blosser, Jason Shumaker, Sandra Henschen, Frances Weaver, Doris Weldy, Shirley Rogers.

Back Row--Sharon Kay Long, Alma Sauer, Lois Blosser, Melba Martin, Judy Hall, Roy Martin, Dale Sloat, Gilbert Stump.
(Lewis Weaver, Margaret Yoder, Kenneth Humfeld.)

First Grade
(left to right)

Front Row--Arthur Eby, Douglas Truex, Wilbert Hoover, Max Eby, Jerry Null, Max Flickinger, Jimmy Null, Stanley BeMiller, Roger Wise.

Second Row--Larry Brandeberry, James Truex, Marvin Yoder, Marcia Leonard, Alice Lechlitner, Jane Bechtel, Carol Detweiler, Janice Stahly, Judy McBride.

Third Row--Tom Sawyer, Paul Hoffer, Carolyn Beck, Kay Eleen Weldy, Donna Fisher, Joyce Andrews, Mary Schrock.

Back Row--Glen Hoffman, Treva Martin, Robert Hahn, Larry Clouse, Christena Bender, David Cocanower, Janet Secor. Miss Bardo, Teacher. Clifford Smeltzer, Absent.



*Big Time
Operator*



HUMOR



nineteen forty six





GETTING ACQUAINTED WITH THE SENIORS

If you hear someone singing -----It's Mike Weaver
If he's with an out of town girl----- It's Lowell Tschupp
If you hear someone giggling-----It's Elaine Hartman
If you see someone with a girl's Elkhart class ring-----It's Bob BeMiller
If you see a girl with long, black, hair-----It's Peggy Eicher
If you see someone eating in Chemistry-----It's Dean Cripe
If you hear bracelets jangling-----It's Maxine Weaver
If you smell horses-----It's Walt Horn
If you see an athletic girl-----It's Loreen Davidhizar
If you hear a 1914 Ford----- It's Paul Ummel
If you see a girl in Chuck Lienhart's Ford-----It's Nancy Christner
If you see someone surrounded by girls-----It's Chuck Long
If you see a freckled-faced girl-----It's Laurabelle Eby
If you see a shaved head-----It's Max Myers
If you see a blonde----- It's Fern Esenwein
If you see a long, brown, curly hair----- It's Pat Rohrer
If you see someone talking to a Junior girl-----It's Glenn Stickel
If you don't hear anyone-----It's Ruth Kehr
If you see someone around St. Mary's-----It's Chuck Lienhart
If you hear a soprano voice-----It's Dolores Secor
If you hear a swing band----- It's Wayne Doering
If you see someone selling refreshments----- It's Erma Stickel
If you see someone blushing-----It's Herbert Maust
If you see someone reading-----It's Marilyn Grove
If you see someone sleeping----- It's Marion Overholser



nineteen forty six

If you see someone collection horses -----It's Joan Culp
 If you see the cafeteria cashier----- It's Paul Mast
 If you see someone with a New Paris boy-----It's Betty Holland
 If you hear someone playing a piano ----- It's Pauline Ummel
 If you see a soda-jerk -----It's Harold Lutey
 If you see a crop of red hair -----It's Shirley Gall
 If you see a girl with Gerald Blosser ----- It's Mary Ellen Reynolds
 If you see a sailor----- It's Mike Anthony
 If you hear a jolly laugh----- It's Garna Lee Enders
 If you hear someone talking about Concord ----- It's Kate Pletcher
 If you see someone making maple syrup-----It's Carl Gongwer
 If you hear accordian melodies-----It's Erma Mumaw
 If you see someone buzzing through town on a bike----- It's Faye Eshleman
 If you see someone sitting in Elkhart's cheering section-It's Richard Schaffer
 If you see someone talking to a Sophomore boy-----It's Pauline Stickel
 If you see the smallest girl in the Senior Class-----It's Lucille Flickinger
 If you see someone writing to a paratrooper----- It's Marge Holdeman
 If you hear a tap-dancer -----It's Betty Lou Hygema
 If you see someone in a blue Ford with a lot of girls ---It's Richard Canen
 If you hear a saxophone-----It's Gaynell Stewart
 If you hear someone running men down-----It's Bertha Bixler

Identification
 of

Baby
 Pictures





nineteen forty six

SNAPS





WHO'S WHO

1. Who has a good basketball team? Wakarusa High School! Anyway they beat Concord in the tourney!
2. Who cracks their gum the loudest? Esther Hoover. Who knows it? The kids in the staff room.
3. Who has beautiful blond hair? Fern Esenwein. Who thinks so? Jerry Hostetler.
4. Who likes to talk about himself? Walter Horn. Who knows it? Anyone within hearing distance.
5. Who gave a good play? The Seniors. Who thinks so? The Seniors.
6. Who's a woman hater? Claude Reynolds??? Who should know by now? All the girls except Trumanette Bolen.
7. Who has beautiful eyes? Maynard Weaver. Who thinks so? The girls.
8. Who are the best basketball players? Max Myers and Bob Be Miller. Who thinks so? The Seniors.
9. Who talks a lot? Pauline Stickel. Who know s it? Dale Schwalm.
10. Who's a bunch of "beefers"? The Senior class. Who told them so? John Holdeman.
11. Who has quiet ways? Ruth Kehr. Who should have? Maribelle Letherman.
12. Who is the ideal couple? Loreen Davidhizar and Paul Ummel. Who might be in 1947? Norma Metzler and Ramon Pfeiffer.
13. Who can use his fists? Verl Bolen. Who knows it? Robert Smeltzer.
14. Who's the best looking boy in W.H.S.? Junior Esenwein. Who knows it? Phyllis Christner and Evelyn Davidhizar.
15. Who's a lady's man? Chuck Long. Who would like to be? Lowell Tschupp.
16. Who has a good sponsor? The Juniors. Who thinks so? The Juniors.
17. Who are the twins in W.H.S.? Pauline and Paul Ummel. Who should be? Gaynell Stewart, so she could turn the music sheets and play her horn at the same time.
18. Who should use a mop instead of a basketball? Bill Strycker. Because he's always moping up the gym floor.
19. Who has natural wavy hair? Royal Rock. Who should have? Wayne Doering, so he wouldn't need to get a permanent.
20. Who should feet sorry for the bench warmers? The future substitutes. Why? Because they'll experience it.
21. Who should give the rest of the W. H. S. boys a chance? Deannie Buzzard. Kelly is getting rather conceited.
22. Who's glad school will soon be out? Everyone. Why? There will be less headaches for everyone.
23. Who lives in the staff room? The Staff Members. Who knows it? Mr. Rogers.
24. Who sneaked out after basketball games? Ask the basketball boys. Why won't they tell? Because the girls won't let them.
25. Who has the biggest and best class in Wakarusa High School? The Seniors. Who knows it? Everyone.



Every Day Will be Sunday By and By
Figure it out for Yourself

| | Days |
|--|------------|
| Every year has ----- | 365 |
| If you sleep 8 hours a day it equals ----- | <u>122</u> |
| This leaves ----- | 243 |
| If you rest 8 hours a day ----- | <u>122</u> |
| This leaves ----- | 121 |
| There are 52 Sundays ----- | <u>52</u> |
| This leaves ----- | 69 |
| If you have half-day Saturday ----- | <u>26</u> |
| This leaves ----- | 43 |
| If you have 1 1/2 hours for lunch ----- | <u>28</u> |
| This leaves ----- | 15 |
| Two weeks vacation ----- | <u>14</u> |
| Which leaves ----- | 1 |
| Remember Labor Day: no one works ----- | <u>1</u> |

SO YOU DON'T WORK AFTER ALL





Neat Trim and Terrific

ATHLETICS

the 1990s, the number of people in the UK who are employed in the public sector has increased by 1.5 million, from 2.5 million in 1980 to 4 million in 1995. The public sector has become a major employer in the UK, and its growth has been a major factor in the overall growth of the economy.

The public sector has also become a major employer of women. In 1980, women made up 40% of the public sector workforce, and by 1995, this figure had risen to 50%. This increase in the number of women in the public sector has been a major factor in the overall increase in the number of women in the workforce.

The public sector has also become a major employer of people with disabilities. In 1980, people with disabilities made up 1% of the public sector workforce, and by 1995, this figure had risen to 3%. This increase in the number of people with disabilities in the public sector has been a major factor in the overall increase in the number of people with disabilities in the workforce.

The public sector has also become a major employer of people from ethnic minorities. In 1980, people from ethnic minorities made up 1% of the public sector workforce, and by 1995, this figure had risen to 3%. This increase in the number of people from ethnic minorities in the public sector has been a major factor in the overall increase in the number of people from ethnic minorities in the workforce.

The public sector has also become a major employer of people who are over 50 years of age. In 1980, people over 50 years of age made up 1% of the public sector workforce, and by 1995, this figure had risen to 3%. This increase in the number of people over 50 years of age in the public sector has been a major factor in the overall increase in the number of people over 50 years of age in the workforce.

The public sector has also become a major employer of people who are under 25 years of age. In 1980, people under 25 years of age made up 1% of the public sector workforce, and by 1995, this figure had risen to 3%. This increase in the number of people under 25 years of age in the public sector has been a major factor in the overall increase in the number of people under 25 years of age in the workforce.

The public sector has also become a major employer of people who are over 65 years of age. In 1980, people over 65 years of age made up 1% of the public sector workforce, and by 1995, this figure had risen to 3%. This increase in the number of people over 65 years of age in the public sector has been a major factor in the overall increase in the number of people over 65 years of age in the workforce.

The public sector has also become a major employer of people who are under 16 years of age. In 1980, people under 16 years of age made up 1% of the public sector workforce, and by 1995, this figure had risen to 3%. This increase in the number of people under 16 years of age in the public sector has been a major factor in the overall increase in the number of people under 16 years of age in the workforce.

The public sector has also become a major employer of people who are over 75 years of age. In 1980, people over 75 years of age made up 1% of the public sector workforce, and by 1995, this figure had risen to 3%. This increase in the number of people over 75 years of age in the public sector has been a major factor in the overall increase in the number of people over 75 years of age in the workforce.

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SPORTS

Claude Reynolds played the position of center on the team. This is his first year as a member of the first team, and he is a Junior. Reynolds, as he is known to members of the squad, will receive his first letter as a member of the varsity squad. He has added 55 points for the team.

Delbert BeMiller is a Sophomore and is known as "Shorty". He has finished his first year as a member of the varsity squad and will receive a letter. Delb is known for his ability to really get in and fight and has made 215 points for the team. With two more years ahead of him Delb has plenty of time to prove what he can really do in basketball.

Joyce Moyer is known as "Lightning" to his teammates and is a Sophomore. He has just finished his first year on the varsity squad. Joyce is known for his speed and has made 237 points for the Indians. He will receive his first varsity letter this year and has two more years to prove more of his athletic ability as a basketball player.

Bob BeMiller is the team's Long shot specialist and faithful player and a senior. Bob is remembered for his outstanding playing in the tourney and will receive his second letter. He played the position of guard and has 101 points.

Max Myers is the tallest man on the team and a senior. He has finished his second year on the varsity squad. Max was a guard for the team this year and has made 129 points. He will receive his second letter for basketball.

Dean Cripe, a substitute for the first team, is a senior. Dean switched between the first and second teams this year. He is a fast player and will receive his first letter for basketball this year.

Walter Horn, a substitute center for the team, is a senior on the squad. "Walt" is a fast player and good on rebounds. He has made 28 points and will receive a letter this year.

Carl Hunsberger, known as "Kelly" around school, is a junior. He has filled the position as substitute on the varsity squad this year. Kelly is a fast, shifty ball handler and has made 22 points for Wakarusa. He will receive his first letter as a member of the first team.

Jim Holdeman is a junior and has played as a substitute on the varsity squad this year. Jim is known as "Snowball" to the team and plays the position of a guard. He will receive a letter for basketball and has made 7 points this year.

Stanley Rohrer, a sophomore, who saw no action on the first team, was the tenth man on the tourney team. Stanley played as a regular on the second team. He has two more years to play basketball for the Indians.



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BASKETBALL TEAM

(left to right)

FRONT ROW--JUNIOR ESENWEIN, MANAGER; DEAN DOERING, ASSISTANT MANAGER.

SECOND ROW--JOYCE MOYER, DELBERT BEMILLER, MAX MYERS, CLAUDE REYNOLDS, BOB BEMILLER.

BACK ROW--COACH EVANS, KELLY HUNSBERGER, JIM HOLDEMAN, DEAN CRIPE, WALTER HORN, STANLEY ROHRER, ASSISTANT COACH HAHN.

CHEER LEADERS

BETTY HOLLAND AND MARIBELLE LETHERMAN

BASKETBALL (Second Team)

(left to right)

FRONT ROW--LaVerne Eby, Dale Wise, Charles Wenger, Newell Truex (student manager), Bill Strycker, Robert Smeltzer, Dale Weldy.

SECOND ROW--Jerry Freed, Roger Swiesberger, Bob Frash, Lowell Fink, Glen Fink, Lloyd Truex, Bob Leonard.

BACK ROW--Mr. Evans (coach), Myron Tschupp, John Hartman, Dean Rohrer, Harold Lutey (student manager), Norman Zimmer, Bob Getz, Edgar Andrews, Verl Bolen, Mr. Hahn (assistant coach).

TRACK TEAM

(left to right)

FRONT ROW--Paul Ummel, Delbert BeMiller, Don Christophel, Lowell Fink, Roger Swiesberger, Glen Fink.

SECOND ROW--Royal Secor, Maynard Weaver, Joyce Moyer, Dick Anthony, Harold Lutey, Dean Cripe, Richard Canen.

BACK ROW--Mr. Evans (coach), John Hartman, Lowell Tschupp, Kenneth Pletcher, Bob Getz, Dale Smeltzer, Myron Tschupp, Edgar Andrews.



nineteen forty six





nineteen forty six

The following is the 1945-46 Wakarusa High School basketball season record.
Wakarusa won 10 out of 22 games this year.

| | | | | |
|-------------------------------------|----------|----|-----------------|----|
| Nov. 2 | Wakarusa | 34 | Bristol | 22 |
| Nov. 6 | Wakarusa | 27 | Middlebury | 29 |
| Nov. 9 | Wakarusa | 47 | New Paris | 37 |
| Nov. 16 | Wakarusa | 25 | Concord | 33 |
| Nov. 21 | Wakarusa | 42 | Nappanee | 33 |
| Dec. 7 | Wakarusa | 38 | Jamestown | 17 |
| Dec. 14 | Wakarusa | 31 | Madison | 44 |
| Dec. 21 | Wakarusa | 40 | Bremen | 39 |
| Jan. 3 | Wakarusa | 48 | Culver | 61 |
| Jan. 4 | Wakarusa | 32 | Concord | 29 |
| Jan. 8 | Wakarusa | 50 | Goshen | 54 |
| Jan. 11 | Wakarusa | 26 | New Paris | 32 |
| Jan. 16 - 17 - 19 County Tourney | | | | |
| | Wakarusa | 41 | New Paris | 47 |
| Jan. 25 | Wakarusa | 42 | Jamestown | 28 |
| Jan. 26 | Wakarusa | 37 | Washington Clay | 35 |
| Feb. 1 | Wakarusa | 43 | Walkerton | 48 |
| Feb. 8 | Wakarusa | 27 | Madison | 30 |
| Feb. 12 | Wakarusa | 36 | Nappanee | 46 |
| Feb. 15 | Wakarusa | 36 | Syracuse | 46 |
| Feb. 21 - 22 - 23 Sectional Tourney | | | | |
| | Wakarusa | 47 | Jamestown | 32 |
| | Wakarusa | 45 | Concord | 36 |
| | Wakarusa | 31 | Bristol | 43 |

The following is the 1945-46 Wakarusa High School basketball season record for the second team. The second team has won 4 out of 18 games this year. All of the boys were in their first year, but gained valuable experience for the future Indian teams.

| | | | | |
|---------|----------|----|-----------------|----|
| Nov. 2 | Wakarusa | 19 | Bristol | 17 |
| Nov. 6 | Wakarusa | 11 | Middlebury | 13 |
| Nov. 9 | Wakarusa | 14 | New Paris | 32 |
| Nov. 16 | Wakarusa | 19 | Concord | 37 |
| Nov. 21 | Wakarusa | 18 | Nappanee | 23 |
| Dec. 7 | Wakarusa | 8 | Jamestown | 16 |
| Dec. 14 | Wakarusa | 17 | Madison | 14 |
| Dec. 21 | Wakarusa | 4 | Bremen | 16 |
| Jan. 3 | Wakarusa | 20 | Culver | 32 |
| Jan. 4 | Wakarusa | 14 | Concord | 26 |
| Jan. 8 | Wakarusa | 8 | Goshen | 20 |
| Jan. 11 | Wakarusa | 23 | New Paris | 31 |
| Jan. 23 | Wakarusa | 25 | Jamestown | 28 |
| Jan. 26 | Wakarusa | 22 | Washington Clay | 23 |
| Feb. 1 | Wakarusa | 21 | Walkerton | 16 |
| Feb. 8 | Wakarusa | 7 | Madison | 21 |
| Feb. 12 | Wakarusa | 12 | Nappanee | 30 |
| Feb. 15 | Wakarusa | 21 | Syracuse | 17 |



nineteen forty six





nineteen forty six
BASEBALL TEAM
(left to right)

Front Row--Lowell Tschupp, Jim Holdeman, Walter Horn, Maynard Weaver,
Kelly Hunsberger, Delbert BeMiller.

Second Row--Mr. Evans, Bob BeMiller, Dean Cripe, Claude Reynolds, Max
Myers, Joyce Moyer, Mr. Rohrer.

Third Row--Robert Weaver, Dean Rohrer, Stanley Rohrer, Lloyd Truex,
Richard Anthony, Verl Bolen, Bob Leonard.

Fourth Row--Newell Truex, Robert Smeltzer, Dale Smeltzer, Junior Esenwein,
Don Christophel, Royal Rock, Kermit Eby, Laverne Eby.

Back Row--Royal Secor, Edgar Andrews, Jerry Freed, Myron Tschupp,
Glen Fink, Bill Strycker, Roger Sweisberger, Chuck Wenger, Dean Doering.

GRADE BASKETBALL TEAM
(left to right)

Front Row--Robert Hall, Billy Truex, Wendell Blosser, Bob Searer, Vance
Smeltzer, Lee Hoffman.

Second Row--Dean Schieber, Donny Housour, Billy Blosser, Bryce Rohrer,
Dick Myers, Loren Weldy.

Back Row--Devon Eby, Carl BeMiller, Lester Veal, Wayne Harter, David
Ummel, Jim Miller.



Jumpin' Jive



ACTIVITIES



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4-H Club

The 4-H Club of Wakarusa High School is the largest club in this school. This club is not only an interesting and educational one, but it gives the members a chance to participate in any form of agriculture activity.

The members may also raise any type of farm animal. These animals may be exhibited at the 4-H Club Fair at Elkhart.

Parties are held by the club regularly.

Those wishing to join this club should get in contact with Mr. Gerber.

The following are the club officers:

President--Delbert BeMiller

Vice President--Joyce Moyer

Secretary--Walter Horn

Treasurer--John Hartman

Sergeant-at-arms--Lowell Fink

Sponsor--C. J. Gerber

4-H Club
(left to right)

Front Row--Dale Schwalm, Glen Fink, John Hartman, Joyce Moyer, Robert Getz, Lowell Fink, Kermit Eby, Delbert BeMiller, Herbert Maust.

Second Row--Thomas Mattern, Walter Horn, Glenn Stickel, Ivan Weldy, Richard Schaffer, Richard Canen, Robert BeMiller, Claude Reynolds, Charles Long, Mr. C. J. Gerber.

Third Row--Dale Smeltzer, Dick Myers, Kenneth Miller, Herbert Weaver, Bob Berkey, Max Myers, Richard Ferguson, Donald Christophel, Dale Weldy, Virgil Davidhizar.

Back Row--Joe Martin, Kenneth Pletcher, Verl Bolen, Newell Truex, Wendell Fisher, Bud Sechrist, Dale Wise, Dick Anthony, Wayne Harter.



BOY SCOUTS

The aim of the scout training is to improve the standard of our future citizenship, especially in character and health; to replace self with service, to make the lads individually efficient morally and physically, with the object of using that efficiency for their service for their fellowmen.

The most important fundamental of Scouting is the ideals of the movement.

THE SCOUT OATH

On my honor, I will do my best--
To do my duty to God and my country.
And to obey the scout laws;
To help other people at all times;
To keep myself physically strong, mentally
awake, and morally straight.

Troop 4 of Wakarusa did not meet very often during the first half of the school year, but they are now working on first aid to uphold their tradition of always coming through the first aid meets with an "A" rating. They are looking forward to camping and especially a week-end camping trip to the sand dunes this summer.

Boy Scouts (left to right)

Front Row--Royal Rock, Dean Rohrer, Dick Myers, Bryce Rohrer, Robert Leonard, Dean Doering, Stanley Rohrer.

Back Row--Mr. Glade Rohrer, Kenneth Miller, James Holdeman, Bob Kehr, Max Myers, Junior Esenwein, Verl Bolen, Mr. Robert Hahn.



nineteen forty six





nineteen forty six
Wakarusa School Band

The Wakarusa School Band is composed of 32 pieces. We rehearse once a week, on Tuesday. There are eight Seniors in the band and they are eligible for sweaters this year. The seniors are as follows: Gaynell Stewart, Marjorie Holdeman, Elaine Hartman, Nancy Christner, Loreen Davidhizar, Pauline Stickel, Bob BeMiller, and Wayne Doering.

The band has not done so much this year because of the large number of new members. We did play for pep session before the basketball season was over. In the spring we gave a joint concert with the vocal department. We also played for Commencement.

Ten members of the band are also members of the Elkhart County Band. The County Band gave five concerts this year, one of them being at Wakarusa. The County Band also played at the Northern Indiana State Contest. Three members of the Wakarusa Band played solo's at the contest. They were Gaynell Stewart, Elaine Hartman, and Bryce Rohrer.

Anyone interested in joining this growing organization see Mr. Warble, the band leader.

BAND
(left to right)

Front Row--Alice Amick, Carolyn Rohrer, Ruth Ann Myers, June Myers, Marjorie Holdeman, Elaine Hartman, Evelyn Davidhizar, Esther Hall.

Second Row--Nancy Christner, Barbara Mangun, Bryce Rohrer, Robert BeMiller, Pauline Stickel, Loreen Davidhizar, Joyce Rohrer, Cloyce Secor, Roma Jean Myers, Carol Myers, Gaynell Stewart.

Back Row--Wilma Stickel, Sharon Yoder, Mr. Warble, Nancy Myers, Verl Bolen, Richard Skiles, Maribelle Letherman, Wayne Doering, Robert Leonard, Doris Weaver, Phyllis Christner, Annabelle Roose, Royal Rock, Donald Christophel.



nineteen forty six

GIRLS' CHORUS

The Girls' Chorus of 1945-46 has been directed by Mrs. Richard Houck. Throughout the year we have given various programs. The first program was given at the school on December 16 as a Christmas program. On December 19 we gave a program of secular Christmas music for the Assembly. We broadcasted our Christmas music over W. T. R. C. for the First Christian Church on December 21.

The first of our second semester programs was given on February 5 at the Christian Church. Our Easter program was given publicly April 7. We gave a program of secular music with the Band at a Spring Concert. We also sang for Commencement.

The senior girls who have been in Chorus for four years will receive pins.

GIRLS' CHORUS

Front Row--June Myers, Gaynell Stewart, Melba Mumaw, Ocella Hahn, Doris Hartman, Beatrice Miller, Lois Hartman, Marianna Kehr, Florence Ramer, Mary Ellen Weldy, Evelyn Tyson.

Second Row--Gladys Weaver, Mary Ellen Reynolds, Doris Ummel, Patricia Rohrer, Mary Alice Overholser, Rita Miller, Ruth Ummel, Joan Strycker, Pauline Ummel, Patricia Chambers, Nancy Myers, Marilyn Groves, Erma Stickel, Dolores Secor, Evelyn Weaver, Elaine Hartman.

Third Row--Mrs. June Houck, Carol Myers, Mardell Thews, Miriam Stickel, Jean Doering, Bonnie Myers, Janet Hartman, Verda Martin, Bertha Martin, Carol Culp, Shirley Strycker, Verna Weldy, Doris Weaver, Dolores Stump, Pauline Stickel, Marjorie Holdeman.

Back Row--Dorothy Smeltzer, Alice Best, Eleanor Kent, Arlene Hartman, Saranna Harter, Mary Martin, Nancy Rohrer, Beverly Abbott, Starley Hunsberger, Jean Eslinger, Wilma Stickel, Alma Schrock, Fayette Flory, Lucile Flickinger, Carolyn Shaum, Esther Stickel, Garna Lee Enders, Ruth Kehr. (Bertha Bixler, absent);



nineteen forty six





nineteen forty six

Girl Reserves

During the school year the Girl Reserves have completed five projects. First they made and sent scrapbooks to orphanages. Second they made stuffed animals for children. The third project was a tea given for the Mother's of the entire high school. The fourth project was the giving of a World Fellowship Tea for the teachers of the entire school. World Fellowship is the International Organization of the Y.W.C.A. The last project which they have just completed was a soap drive, the soap going to Europe. During the year they have had two parties.

The officers are:

President-----Patricia Rohrer

Vice-President-----Doris Ummel

Secretary-----Shirley Gall

Treasurer-----Bertha Bixler

Reporter -----Marilyn Grove

Sponsor -----Miss Treva Carpenter

GIRL RESERVES

(left to right)

Front Row--Gaynell Stewart, Gladys Weaver, Esther Hoover, Shirley Gall, Joan Culp, Mary Ellen Reynolds, Patricia Rohrer, Doris Ummel.

Second Row--Lucille Bollman, June Myers, Bertha Bixler, Ruth Ummel, Patricia Ummel, Dolores Secor, Ruth Kehr, Garna Lee Enders, Miss Treva Carpenter.

Back Row--Fayette Flory, Mary Lou Ball, Wilma Stickel, Carol Myers, Patricia Hoover, Betty Housour, Lucille Flickinger, Marilyn Grove, Erma Stickel.



Library Club

"A great book is a ship of thought, deep freighted with truth,"-----
-----Theodore Parker.

All schools realize the necessity of having their students under the influence of the best literature. Good literature helps to develop good characters and personalities. These reasons are why the Library Club is organized and also why the library is constantly adding the latest and best literature. The Library Club has grown and functioned until it is one of the most influential organizations of the school. Finances are obtained by assessment on over-due books and new books are bought with this money. The library Club meets every Tuesday noon at 12:20. The officers this year are:

President-----Paul Mast
Vice-President-----Maynard Weaver
Secretary-----Nancy Myers
Treasurer-----Alice Amick
News Reporter-----Nancy Christner

Library Club
(left to right)

Front Row--Ruth Ummel, Nancy Myers, Paul Mast, Alice Amick, Patricia Hoover.

Second Row--Gaynell Stewart, Joan Culp, Lowell Tschupp, Virginia Lantz, Jo Ellen Metzler, Esther Hoover, Waneta Nunemaker, Marilyn Grove, Nancy Christner, Peggy Richer.

Back Row--Richard Skiles, Shirley Gall, Charles Long, Paul Ummel, Maynard Weaver, Ruth Kehr, Doris Bechtel, Dolores Secor, Erma Stickel, Thomas Mattern, Mrs. Pearl Miller.



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STUDENT COUNCIL

The Student Council is a representation of the student body, and acts as a intermediary between the student body and teachers.

The Officers for 1945-46 were:

President ----- Maynard Weaver

Vice President ----- Laurabelle Eby

Secretary ----- Maribelle Letherman

Treasurer ----- Patricia Hoover

Sergeant-at-arms ----- Charles Long

Reporter ----- Joan Culp

The activities during the year were the cleaning of the statue in the assembly, cleaning candy off of the radiator, general school improvement, helping in distribution of tourney tickets, getting a new flag for outdoors, making a higher standard for the honor roll, and obtaining stars for the service flag. They also decided to have letters painted on the roof for benefit of the airlines.

STUDENT COUNCIL (left to right)

Bottom Row--Mr. Gerber (faculty advisor), Vera Faye Weldy, Barbara BeMiller, Starley Hunsberger, Laurabelle Eby, Patrica Hoover, Joan Culp, Maribelle Letherman.

Top Row--Richard Skiles, Maynard Weaver, Junior Esenwein, Paul Ummel, Charles Long, Bryce Rohrer, Dale Wise, Devon Eby.



WAKA-HI-LITES STAFF

Members of the Waka-Hi-Lite Staff are selected on the achievement basis. After much consideration and thought; pupils are chosen who are able to apply themselves and also those who make good grades. Staff members are chosen who have the initiative, instict and characteristics of a good reporter.

Our staff members are not professionalists but pipils who are eager to learn and are interested in journalism or printing. Of course, we do not all expect to make this our life work but we are having fun in learning the tactics and principles. We feel sure that whatever time we spend in this work will be spent profitably.

Also we wish to thank Mr. Rogers, our staff advisor, and the rest of the faculty for their help and co-operation in publishing this paper.

WAKA-HI-LITES- STAFF

(left to right)

Seated--Charles Long, Kathryn Fletcher, Josephine Ummel, Nancy Christner (Editor-in-Chief), Laurabelle Eby, Marjorie Holdeman.

Standing--Alice Amick, Fern Esenwein, Maxine Weaver, Esther Hoover, Paul Mast, Jane Parcell, Erma Mumaw, Kenneth Miller, Shirley Yoder, Nancy Myers, Peggy Eicher, Virginia Lantz, Royal Rock, Phyllis Christner, Dorothy Fredericks, Joellen Metzler, June Myers, Mr. Rogers (staff advisor).



nineteen forty six





nineteen forty six

G. A. A.

The Girls Athletic Association is an organization for all high school girls who are interested in athletics. The purpose of the organization is to create a greater athletic ability among girls.

This year we have played baseball with three different schools but won only one game. In basketball, the first team won all of their six games, and the second team lost one of their six. At the G. A. A. playday for the smaller county high schools, we came out third.

We have a point system by which members may earn sweaters or letters. These points are given according to the number of hours spent in physical activities.

Our officers for this year are:

| | |
|------------|----------------|
| President | Lois Stickle |
| Vice-Pres. | Carolyn Rohrer |

ANNUAL STAFF
(left to right)

Front Row: Garna Lee Enders, Marjorie Holdeman, Kathryn Pletcher, Nancy Christner, Maxine Weaver, Fern Esenwein.

Back Row: Erma Mumaw, Elaine Hartman, Betty Holland, Paul Mast, Paul Ummel, Max Myers, Chuck Long, Harold Lutey, Faye Eshelman, Laurabelle Eby, Mr. Rogers, Peggy Richer.

G.A.A.
(left to right)

Front Row: Evelyn Hunsberger, Dora Holmes, Donna Holland,

Second Row: Miss Carpenter, Loreen Davidhizar, Alice Amick, Carolyn Rohrer, Nancy Myers, Jean Doering.

Back Row: Doris Huffman, Janet Hartman, Shirley Yoder, Elaine Hartman, Maribelle Letherman, Phyllis Christner.





AUTOGRAPHS

24

1881

nineteen forty six





*Potent
Pigeon*

ADVERTISING



nineteen forty six

CONGRATULATIONS

SENIORS

OF 1946

Wakarusa Sawmill

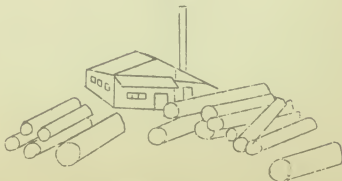
MANUFACTURERS

OF

HIGH GRADE HARDWOOD

LUMBER and MILLWOOD

PHONE -4



the 1990s, the number of people in the UK who are aged 65 and over has increased by 1.5 million, and the number of people aged 75 and over has increased by 1.2 million (Office of National Statistics 1999).

There is a growing awareness of the need to develop services to meet the needs of older people, and the need to ensure that the services that are developed are based on evidence of what works. The Department of Health (1999) has set out a strategy for the development of services for older people, and the Department of Health and the Department of Social Security (1999) have set out a strategy for the development of services for older people with mental health problems.

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nineteen forty six

COMPLIMENTS

OF

Smith Chevrolet, Inc.

WHERE CUSTOMERS SEND THEIR FRIENDS

Larry Myers *William Jones*
"Dick" Myers *"Bonnie"*
Mary Jean Tucker
Bill Jones
Geo. Downing *Daniel Kulp*
Raymond Long
Leslie Wingard
Dean Stedel

reg. M. 4014

PHONE 190

WAKARUSA



nineteen forty six

WEAVER'S



ROP SIRED

PULLORUM TESTED

EAMESWAY CULLING

GIANT WHITE ROCKS

ENGLISH WHITE LEGHORNS

ARCADY FEED
CHICK SUPPLIES

WEAVER'S HATCHERY

PHONE 52



nineteen forty six

MR. AND MRS. BOLEN AND THEIR EMPLOYEES
OF

The Bolen Cafe

Extend best wishes to the
Class of '46 and thank you
for your past patronage
and welcome the pleasure
of serving you and yours
in the future

May your
future paths be ever bright

MR. AND MRS. OSCAR C. BOLEN

nineteen forty six

1889

1946

57
Years
of

CONSTRUCTIVE
COMMUNITY SERVICE

Have earned for the

E L K H A R T T R U T H

A place in the life of the families in

WAKARUSA

and throughout the Elkhart area.

The Truth is a reliable source
of information vital to your family's
daily life-----World News, National
News, State News, News of Commerce,
Industry and kindred interests--and best of all---

HOME NEWS
of
Friends and Neighbors

The Elkhart Truth

Your HOME Newspaper

Tune In

WTRC

Your HOME Radio
Station

THE GIFT THAT STARTS --- THE HOME

Place your order now.

GIVE HER
THE LOVE GIFT that says:-

Darling
you are mine forever

Patiently she waits....and hopes for
the day when her loved one comes back
and the home of her dreams is realized!
Help make that dream come true. . . .
with the perfect Love Gift.....a LANE. .
the cedar hope chest in..which she can
keep her cherished treasures safe until
Victory is won! No other gift so sincerely
says: "Darling you are mine, forever!

LANE-----THE ONLY AROMA -TIGHT
PRESSURE TESTED CEDAR CHESTS IN
THE WORLD.

The gift that starts the home

L A N E

Cedar Hope Chest
LIFE

Edw. Lienhart & Sons

nineteen forty six

The Frederick's Store

OF WAKARUSA
EXTENDS COMPLIMENTS
AND
BEST WISHES
TO THE
GRADUATING CLASS
OF 1946

Metzler Shoe Co.

111 So. Main St.
Nappanee -- Ind.

MILLER HEALTH SHOES FOR WOMEN
Florsheim & Crosby Square Shoes For Men
Widths AAA to EEE
CORRECT FITTING ASSURED
RALPH and DARR

the 1990s, the number of people in the UK who are aged 65 and over has increased by 1.5 million (1990–1999) and is projected to increase by a further 1.5 million by 2010 (Office for National Statistics 2000).

There is a growing awareness of the need to develop strategies to meet the needs of the ageing population. The Department of Health (2000) has identified the need to develop a 'new paradigm' for the care of the elderly, one that is based on the concept of 'active ageing' and 'active living' (Department of Health 2000). This paradigm is based on the idea that older people should be able to live independently, actively and healthily for as long as possible.

The Department of Health (2000) has identified a number of key areas for action in order to achieve this paradigm. These include: (1) the need to develop a 'new paradigm' for the care of the elderly; (2) the need to develop a 'new paradigm' for the care of the elderly; (3) the need to develop a 'new paradigm' for the care of the elderly; (4) the need to develop a 'new paradigm' for the care of the elderly.

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nineteen forty six

W A N T E D

YOUNG PEOPLE

FOR

CHRISTIAN ENDEAVOR

SUNDAYS

CHRISTIAN CHURCH

6:45 P.M.

Courtesy of

New Paris Creamery Co.

New Paris, Indiana

—nineteen forty six—

CONGRATULATIONS TO THE

CLASS OF 1946

Elkhart Clearing House Ass'n.

First Natl. Bank

First Old-State Bank

St. Joseph Valley Bank

Herff-Jones Company

DESIGNERS AND MANUFACTURES OF

SCHOOL AND COLLEGE JEWELRY, GRADUATION

ANNOUNCEMENTS, MEDALS, CUPS & TROPHIES

INDIANAPOLIS, INDIANA

JEWELERS TO WAKARUSA HIGH SCHOOL

the 1990s, the number of people in the UK who are employed in the public sector has increased by 1.5 million, from 2.5 million in 1980 to 4 million in 1995. The public sector has also become an important employer of women, with 5.5 million women employed in the public sector in 1995, compared with 4.5 million in 1980.

There are a number of reasons why the public sector has become an important employer of women. One reason is that the public sector has a high proportion of women in its workforce. In 1995, 85% of the public sector workforce were women, compared with 75% in 1980. This is due to a number of factors, including the fact that the public sector has a high proportion of jobs that are traditionally held by women, such as teaching, nursing, and social work.

Another reason why the public sector has become an important employer of women is that it has a high proportion of jobs that are part-time or flexible. In 1995, 25% of the public sector workforce were employed on part-time or flexible contracts, compared with 15% in 1980. This is due to a number of factors, including the fact that the public sector has a high proportion of jobs that are traditionally held by women, such as teaching, nursing, and social work.

A third reason why the public sector has become an important employer of women is that it has a high proportion of jobs that are well paid. In 1995, the average salary of a public sector employee was £18,000, compared with £15,000 in 1980. This is due to a number of factors, including the fact that the public sector has a high proportion of jobs that are traditionally held by women, such as teaching, nursing, and social work.

There are a number of reasons why the public sector has become an important employer of women. One reason is that the public sector has a high proportion of women in its workforce. In 1995, 85% of the public sector workforce were women, compared with 75% in 1980. This is due to a number of factors, including the fact that the public sector has a high proportion of jobs that are traditionally held by women, such as teaching, nursing, and social work.

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nineteen forty six

COMPLIMENTS

OF

Huffman Bakery

NAPPANEE

INDIANA

PROTECT PRECIOUS EYESIGHT

With

Plenty of Good Light

Northern Indiana Public Service Co.

the 1990s, the number of people in the UK who are aged 65 and over has increased by 1.5 million, and the number of people aged 75 and over has increased by 1.2 million (Office of National Statistics 2000).

There is a growing awareness of the need to develop services to meet the needs of the ageing population. The Department of Health (2000) has set out a vision for the future of health care for older people, and the Department of Social Security (2000) has set out a vision for the future of social care for older people. Both visions emphasize the need to develop services that are person-centred, that are based on the needs of the individual, and that are delivered in a way that is respectful of the individual's dignity and autonomy.

One of the key challenges in developing services for older people is to ensure that the services are accessible to all who need them. This includes ensuring that the services are accessible to people who are living in rural areas, who are unable to travel, and who are unable to pay for the services. The Department of Health (2000) has set out a number of strategies to address these challenges, including the development of home care services, the development of day care services, and the development of residential care services.

Another key challenge in developing services for older people is to ensure that the services are of high quality. This includes ensuring that the services are delivered by staff who are trained and qualified to provide the services, and that the services are delivered in a way that is respectful of the individual's dignity and autonomy. The Department of Health (2000) has set out a number of strategies to address these challenges, including the development of standards for the services, the development of accreditation schemes, and the development of monitoring and evaluation systems.

One of the key challenges in developing services for older people is to ensure that the services are sustainable. This includes ensuring that the services are funded in a way that is sustainable, and that the services are delivered in a way that is sustainable. The Department of Health (2000) has set out a number of strategies to address these challenges, including the development of funding mechanisms, the development of cost-effective services, and the development of sustainable delivery models.

One of the key challenges in developing services for older people is to ensure that the services are integrated. This includes ensuring that the services are delivered in a way that is integrated with other services, and that the services are delivered in a way that is integrated with the community. The Department of Health (2000) has set out a number of strategies to address these challenges, including the development of integrated care systems, the development of integrated funding mechanisms, and the development of integrated delivery models.

One of the key challenges in developing services for older people is to ensure that the services are evaluated. This includes ensuring that the services are evaluated in a way that is rigorous, and that the services are evaluated in a way that is respectful of the individual's dignity and autonomy. The Department of Health (2000) has set out a number of strategies to address these challenges, including the development of evaluation frameworks, the development of evaluation tools, and the development of evaluation systems.

One of the key challenges in developing services for older people is to ensure that the services are accessible to all who need them. This includes ensuring that the services are accessible to people who are living in rural areas, who are unable to travel, and who are unable to pay for the services. The Department of Health (2000) has set out a number of strategies to address these challenges, including the development of home care services, the development of day care services, and the development of residential care services.

nineteen forty six

QUALITY MATERIAL --- PRICED RIGHT

Walter Lumber Co.

WAKARUSA

PHONE 76

House of Harter

WHOLESALE SPORTING GOODS

GOSHEN, IND.

the 1990s, the number of people in the UK who are aged 65 and over has increased by 1.5 million, and the number of people aged 75 and over has increased by 1.2 million (Office of National Statistics 1999). The number of people aged 85 and over has increased by 0.5 million.

There is a growing awareness of the need to address the needs of the ageing population. The Department of Health (1999) has published a strategy for ageing, which sets out the government's commitment to improve the lives of older people. The strategy is based on three main principles: to promote independence, to support families and carers, and to improve the quality of life of older people.

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the 1990s, the number of people in the world who are undernourished has increased from 600 million to 800 million (FAO 1996).

There are a number of reasons why the world's population is becoming more undernourished. First, the world's population is growing rapidly, and the number of mouths to feed is increasing. Second, the world's food production is not keeping pace with the growing demand. Third, the world's food distribution is uneven, with some areas having a surplus and others a deficit. Fourth, the world's food quality is poor, with many people suffering from malnutrition. Fifth, the world's food prices are high, making it difficult for many people to afford it. Sixth, the world's food security is threatened by climate change, which is causing droughts and floods. Seventh, the world's food systems are becoming more industrialized, which is leading to a loss of biodiversity and a decrease in the nutritional value of food.

There are a number of ways to address the world's food problems. First, we need to increase food production. This can be done by using more land, water, and fertilizer. Second, we need to improve food distribution. This can be done by building roads and bridges, and by improving the infrastructure of food markets. Third, we need to improve food quality. This can be done by using better farming practices, and by improving the health and nutrition of the population.

Fourth, we need to reduce food prices. This can be done by increasing competition, and by reducing government subsidies. Fifth, we need to improve food security. This can be done by diversifying food production, and by improving the resilience of food systems. Sixth, we need to improve food systems. This can be done by promoting sustainable agriculture, and by reducing the environmental impact of food production.

There are a number of challenges to addressing the world's food problems. First, there is a lack of political will. Second, there is a lack of resources. Third, there is a lack of information. Fourth, there is a lack of coordination. Fifth, there is a lack of leadership. Sixth, there is a lack of commitment. Seventh, there is a lack of accountability. Eighth, there is a lack of transparency. Ninth, there is a lack of integrity. Tenth, there is a lack of honesty.

There are a number of solutions to these challenges. First, we need to increase political will. Second, we need to increase resources. Third, we need to increase information. Fourth, we need to increase coordination. Fifth, we need to increase leadership. Sixth, we need to increase commitment. Seventh, we need to increase accountability. Eighth, we need to increase transparency. Ninth, we need to increase integrity. Tenth, we need to increase honesty.

There are a number of lessons to be learned from the world's food problems. First, we need to be proactive. Second, we need to be innovative. Third, we need to be collaborative. Fourth, we need to be resilient. Fifth, we need to be adaptable. Sixth, we need to be flexible. Seventh, we need to be open. Eighth, we need to be honest. Ninth, we need to be transparent. Tenth, we need to be accountable.

There are a number of ways to implement these lessons. First, we need to create a global food system. Second, we need to create a global food market. Third, we need to create a global food network. Fourth, we need to create a global food community. Fifth, we need to create a global food culture. Sixth, we need to create a global food identity. Seventh, we need to create a global food spirit. Eighth, we need to create a global food soul. Ninth, we need to create a global food heart. Tenth, we need to create a global food mind.

There are a number of ways to measure the success of these efforts. First, we need to measure the number of people who are undernourished. Second, we need to measure the number of people who are malnourished. Third, we need to measure the number of people who are hungry. Fourth, we need to measure the number of people who are food insecure. Fifth, we need to measure the number of people who are food deprived. Sixth, we need to measure the number of people who are food oppressed. Seventh, we need to measure the number of people who are food exploited. Eighth, we need to measure the number of people who are food abused. Ninth, we need to measure the number of people who are food mistreated. Tenth, we need to measure the number of people who are food neglected.

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the 1990s, the number of people in the UK who are aged 65 and over has increased from 10.5 million to 12.5 million, and the number of people aged 75 and over has increased from 4.5 million to 6.5 million (Office of National Statistics 2000).

There is a growing awareness of the need to develop services to meet the needs of older people, and the need to ensure that the health care system is able to meet the needs of older people. The Department of Health (2000) has identified the need to develop services to meet the needs of older people, and the need to ensure that the health care system is able to meet the needs of older people.

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1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that proper record-keeping is essential for transparency and accountability, particularly in financial matters. The text outlines various methods for organizing and storing data, including digital databases and physical filing systems. It also mentions the need for regular audits and reviews to ensure the integrity of the information.

2. The second part of the document focuses on the role of communication in achieving organizational goals. It highlights the importance of clear and concise communication, both internally and externally. The text provides guidelines for effective communication, such as using appropriate language, listening actively, and providing feedback. It also discusses the importance of maintaining open lines of communication and fostering a collaborative work environment.

3. The third part of the document addresses the issue of risk management. It explains that identifying and assessing potential risks is a critical component of any strategic plan. The text describes various risk assessment tools and techniques, such as SWOT analysis and risk matrices. It also emphasizes the importance of developing contingency plans and implementing risk mitigation strategies to minimize the impact of potential threats.

4. The fourth part of the document discusses the importance of continuous improvement. It states that organizations should regularly evaluate their performance and seek ways to enhance their efficiency and effectiveness. The text provides examples of continuous improvement initiatives, such as process reengineering and benchmarking. It also mentions the importance of fostering a culture of innovation and learning within the organization.

5. The fifth part of the document concludes by summarizing the key points discussed throughout the document. It reiterates the importance of maintaining accurate records, effective communication, risk management, and continuous improvement. The text encourages organizations to embrace these principles and strive for excellence in all their endeavors.

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the 1990s, the number of people in the UK who are aged 65 and over has increased from 10.5 million to 12.5 million, and the number of people aged 75 and over has increased from 4.5 million to 6.5 million (Office of National Statistics 2000).

There is a growing awareness of the need to address the needs of older people in the community. The Department of Health (1999) has published a strategy for older people, which sets out a vision for the future of older people's services. The strategy is based on the following principles: older people should be able to live independently in their own homes; older people should be able to access the services they need; and older people should be able to participate in the decisions that affect their lives.

The strategy also sets out a number of key objectives for the future of older people's services. These include: to improve the quality of life of older people; to reduce the inequalities in health and social care between different groups of older people; and to ensure that older people are able to access the services they need.

The strategy is a key document for the development of older people's services in the UK. It provides a framework for the development of policies and services for older people, and it sets out a vision for the future of older people's services.

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There is a growing awareness of the need to address the needs of older people in the community. The Department of Health (1999) has published a strategy for older people, which sets out a vision for the future of older people's health and care. The strategy is based on the principle of 'active ageing', which is the process of optimising the health and well-being of older people. The strategy is based on the following principles: (1) older people should be able to live independently in their own homes; (2) older people should be able to participate in social and community activities; (3) older people should be able to access the services and support they need; and (4) older people should be able to live in a safe and secure environment. The strategy is based on the following objectives: (1) to improve the health and well-being of older people; (2) to improve the quality of life of older people; (3) to improve the access to services and support for older people; and (4) to improve the safety and security of older people.

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The strategy also sets out a number of objectives for the future of older people's services. These include: to improve the quality of life of older people; to reduce the number of older people who are in care homes; to increase the number of older people who are employed; and to increase the number of older people who are active in the community.

The strategy is a key document for the development of older people's services in the UK. It provides a framework for the development of policies and services for older people. It also provides a basis for the evaluation of older people's services.

The purpose of this paper is to review the literature on the needs of older people in the community. The paper will focus on the needs of older people in the UK. The paper will also review the literature on the development of older people's services in the UK.

The paper is organized as follows. The first section will discuss the needs of older people in the community. The second section will discuss the development of older people's services in the UK. The third section will discuss the evaluation of older people's services. The fourth section will discuss the conclusions of the paper.

The needs of older people in the community are complex and multifaceted. Older people have a wide range of needs, including physical, psychological, social, and financial needs. The needs of older people are often interrelated, and it is difficult to distinguish between them.

One of the most important needs of older people is the need for independence. Older people want to be able to live in their own homes and to be able to do the things they want to do. They also want to be able to participate in the community and to have a say in the decisions that affect them.

Another important need of older people is the need for social contact. Older people often feel isolated and lonely, and they need to have someone to talk to and to share their lives with. They also need to have a sense of purpose and to be able to contribute to the community.

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